



Stratford Board of Education

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 Janet Robinson, Superintendent Allison DelBene, Board Chair

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The Stratford Public School system will be prepared to transition from one Tier to another as it may become necessary due to the spread risk of the COVID-19 virus. All of our tier levels address the reinforcement of healthy hygiene guidelines, sanitization guidelines, and social distancing protocols.

Model <input type="checkbox"/>	Monday	Tuesday	Wednesday	Thursday	Friday
Tier 1 In-Person *parent opt-out option	All Students In-Person				
Tier 2 Hybrid *parent opt-out option	Cohort A (in person)	Cohort A (in person)	Cohort A (distance)	Cohort A (distance)	All Students Distance Learning
	Cohort B (distance)	Cohort B (distance)	Cohort B (in person)	Cohort B (in person)	
Tier 3 Distance Learning	All Students Distance Learning				

Note: The definition of Cohort will vary depending on Tier level. In all Students In-Person, Cohort will be more about social distancing. In Tier 2 – Cohorts will be a classroom (at the elementary level) or teams (middle school level). Cohort groups are more challenging at the high school level.

Tier 1 Reopening:

All Stratford Schools, elementary, middle, and high schools, will reopen for fulltime attendance on September 9, after taking advantage of the 3 additional professional development days at the beginning of the year. These days will be utilized for health protocol training currently being developed by our school nurses and the Stratford Health Department, Social-Emotional Learning, and



planning for remote learning for those students whose parents are opting for that as their option.

Special health and safety precautions which will be in place include:

- Wearing masks all day, including on the bus
- Social distancing of 3-6 feet, as feasible
- Using hand sanitizer upon entering and exiting the classroom
- Remaining in cohorts at the elementary level with teams at the middle schools
- Breakfasts and lunches will be “grab & go” eating in classrooms at the elementary and middle schools. High school students will be allowed additional spaces for eating.
- Classrooms will be sanitized daily along with all high touch areas of the schools
- Buses will be sanitized twice daily between runs

Academic considerations:

In order to have an equitable, consistent, and comprehensive learning experience for all students the following considerations will be taken into account:

- Schedule
- SEL embedded grade level competencies
- Curriculum updates
- Assessment updates to drive instruction
- Approved technology and resources
- Live streaming of lessons to students on remote learning
- A balance of synchronous/Asynchronous learning
- Attention to the needs of special populations (English language learners, Special education, 504, enrichment, etc.)



- Needs of specialist teachers –art, PE, music, technology – in relations to flexibility needed to support their students

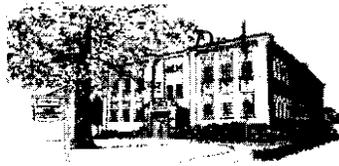
Should a family decide that a student will not participate in in-person learning for all or some part of the school year, a continuous learning plan will be available based on in-person participation but allows for a combination of synchronous and asynchronous distance learning opportunities. The goal is to establish a standard set of expectations to ensure a consistent, high quality distance learning experience for all students in the Stratford Public School system. Google classroom will be utilized as well as “live” streaming. Teachers will communicate with distance learning families on a regular basis.

Tier 2:

In the event that more intensive mitigation strategies are needed, the district is prepared to move to a hybrid model which allows for 50% of the students being in school at a time, providing greater spacing. Those populations will be rotated on a regular basis with in class learning for half the students and live streaming of the lessons being broadcast to the population on their at home learning time. If live streaming is not feasible for some reason, Google classroom or other platforms will be used. Options being considered include weekly rotations, or alternate days.

With fewer students, most schools will be able to use their cafeterias for eating as social distancing will be easier to achieve, and buses will be less crowded. All other health concerns will remain in effect.

At the high schools where cohorts are not feasible at the Tier 1 level, only 2 grade levels will be in school for live learning at a time. The other 2 grade levels will be taught by their teachers online or live streaming. This rotation could be weekly, or 2-3 days at a time. This method reduces exposure but also keeps students in close touch with their teachers both live and online.



Tier 3:

In the event that the Corona virus incidence rate climbs to the point students need to have maximum isolation again as determined by the local and state health officials, the district will once again implement remote learning with a greater level of consistency than last March. We have surveyed teachers, students, and parents to learn what we could do better and that feedback is driving some of the professional development we are implementing over the summer and at the beginning of the 2020-21 school year.

Balance of synchronous/asynchronous learning is essential.