

Curriculum at a Glance
World Language
Spanish 4

Spanish 4 is a continuation of language learning from Spanish 3 focused on communicative language acquisition through listening, reading, speaking, and writing in the target language. Students will synthesize previously studied concepts to expand and reinforce real-world applications of language study as well as explore various cultural traditions. Students will be exposed to the relationship between the practices and perspectives of the cultures studied. Throughout the course, students will engage in activities to study the community and members of the community, the geography and culture of the Spanish-speaking world, and the enhanced opportunities for travel language study provides. These skills are taught via scaffolding curriculum that capitalizes on sharpening previously studied concepts while introducing new skills to expand current language capacities.

| Unit Description | Content and/or Skills |
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| <p>Mis Aspiraciones(My Aspirations): Students will recognize and orally express vocabulary and grammatical patterns related to cultural heritage and immigration.</p> | <ul style="list-style-type: none"> • Utilize vocabulary related to cultural heritage, and phrases for discussing challenges and immigration. • Use the preterit tense to discuss family history. • Use imperfect tense to discuss cultural heritage • Recognize change in meaning of specific verbs when using the preterit and imperfect • Use different types of reflexives. • To be able to use lo and lo que to form sentences • Students will develop the skills to read, write, listen and speak in Spanish |
| <p>¿A qué te dedicas?(What will you do?): Students will recognize and orally express vocabulary and grammatical patterns related to technology and the workplace.</p> | <ul style="list-style-type: none"> • Utilize vocabulary related to technology and the workplace, saying you can and cannot do, and discussing their plans for the future. • Describe what technology is used and what it does. • Describe the workplace what occurs there. • Use conditional • For students to understand the different verbs that express “to become” • For students to understand different uses of “se” and be able to use it appropriately • Learn how to make hypothetical statements. • Students will develop the skills to read, write, listen and speak in Spanish |
| <p>Huellas del pasado(Footprints from the past): Students will recognize and orally express vocabulary and grammatical patterns related to fairytales, legends and history.</p> | <ul style="list-style-type: none"> • Utilize vocabulary related to fairytales, legends and history • To express common beginnings, phrases that continues a story and endings of stories • Use Preterit and imperfect to tell a story • Use and distinguish between por and para • Use of subjunctive • Students will develop the skills to read, write, listen and speak in Spanish |
| <p>Una Carta a Dios(A letter to God): Students will recognize and orally express vocabulary and grammatical patterns related to the story “Una carta a Dios”.</p> | <ul style="list-style-type: none"> • Utilize vocabulary and simple phrases related to Una carta a Dios. Ask and answer questions related to directions in a city • Focus on use of the present tense • Focus on the use of preterit tense to move the story forward. • Focus on basic vocabulary skills • Focus on reading skills • Students will develop the skills to read, write, listen, and speak in |

| Spanish | |
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| Unit Description | Content and/or Skills |
| <p>El tiempo bora(Time erases all): Students will recognize and orally express vocabulary and simple grammatical patterns related to El tiempo bora</p> | <ul style="list-style-type: none"> • Utilize vocabulary and simple phrases El tiempo bora • Focus on future tense • Focus on the history and Culture of Argentina and the Pampas • Focus on vocabulary building with common cognate patterns and changes • Students will develop the skills to read, write, listen, and speak in Spanish |
| <p>El nacimiento de la col(The Birth of the Cabbage): Students will recognize and orally express vocabulary and grammatical patterns related to El nacimiento de la col</p> | <ul style="list-style-type: none"> • Utilize vocabulary and simple phrases related to El nacimiento de la col • Focus on building vocabulary by how to derive nouns from adjectives and verbs • Focus on use of adjectives and concordance • Students will develop the skills to read, write, listen, and speak in Spanish |