

Curriculum at a Glance

Early Childhood Education I

Grade 10 - 12

Unit Description	Content and/or Skills
Unit 1: The Early Childhood Education Professional	<ul style="list-style-type: none"> ● Chapter 1: <i>You and Early Childhood Education, What Does it Mean to be a Professional?</i> ● Objectives: <ul style="list-style-type: none"> ○ Students will demonstrate an understanding of the roles and responsibilities of an early childhood teacher. * 1.a.b.c., 4.c., 6.a.b.c.d.e.
Unit 2: The Value of Historical Perspectives	<ul style="list-style-type: none"> ● Chapter 4: <i>The Past and the Present</i> ● Chapter 5: <i>Theories Applied to Teaching and Learning</i> ● Objectives: <ul style="list-style-type: none"> ○ Students will demonstrate an understanding of a variety of current and historical approaches to early childhood education. *4.a.b.c.d.
Unit 3: Bringing Educational Practices to Life	<ul style="list-style-type: none"> ● Chapter 6: <i>Early Childhood Programs, Applying theories to Practice</i> ● Objectives: <ul style="list-style-type: none"> ○ Students will demonstrate an understanding of positive approaches to guidance. * 1.a.b.c. , 4.a.b.c., 5.b.c. ○ Students will demonstrate an understanding of a variety of current and historical approaches to early childhood education. *4.a.b.c.d. ○ Students will demonstrate an understanding of the roles and responsibilities of an early childhood teacher. * 1.a.b.c., 4.c., 6.a.b.c.d.e.
Unit 4: The Value of Play	<ul style="list-style-type: none"> ● Chapter 10: <i>The Preschool Years</i> ● Objectives: <ul style="list-style-type: none"> ○ Students will demonstrate an understanding of the relationship between play and development in young children. *1.a.b.c., 4.b.c., 5.a.b.c.

	<ul style="list-style-type: none"> ○ Students will demonstrate an understanding of creating and evaluating early childhood learning environments with particular attention to the diverse needs of children including those with special needs. *3a.b.c., 4.a.b.c., 5.a.b.c.
Unit 5: Guidance in Early Childhood Education	<ul style="list-style-type: none"> ● Chapter 14: <i>Guiding Children, Helping Children to Become Responsible</i> ● Objectives: <ul style="list-style-type: none"> ○ Students will demonstrate an understanding of the roles and responsibilities of an early childhood teacher. * 1.a.b.c., 4.c., 6.a.b.c.d.e. ○ Students will demonstrate an understanding of positive approaches to guidance. * 1.a.b.c. , 4.a.b.c., 5.b.c.
Unit 6: The Value of Collaboration	<ul style="list-style-type: none"> ● Chapter 17: <i>Parent, Family, and Community Involvement, Cooperation and Collaboration</i> ● Objectives: <ul style="list-style-type: none"> ○ Students will demonstrate an understanding of relationships between children, families, teachers and caregivers in early childhood education * 1.a.b.c., 2a.b.c., 4.a.
Unit 7: Diversity in Education	<ul style="list-style-type: none"> ● Chapter 15: <i>Multiculturalism, Education for a Diverse Society</i> ● Chapter 16: <i>Children With Special Needs</i> ● Objectives: <ul style="list-style-type: none"> ○ Students will demonstrate an understanding of creating and evaluating early childhood learning environments with particular attention to the diverse needs of children including those with special needs. *3a.b.c., 4.a.b.c., 5.a.b.c.