

Curriculum at a Glance

Introduction to Individual & Family Development

UConn HDFS 1070 Lifespan Development

Grade 11-12

Unit Description	Content/Skills/Objectives
Unit 1: Perspectives on Individual and Family Development	<ul style="list-style-type: none">● Section 1 - <i>The Life Span Perspective</i>; Introduction, Chapter 1● <u>Objectives:</u><ul style="list-style-type: none">○ <i>1. Understand the interaction of multiple life roles with the responsibilities of family, work, and community.</i>○ <i>1.1 Analyze strategies to manage multiple individual, family, career, and community roles and responsibilities</i>
Unit 2: Pregnancy & Pre-natal Development	<ul style="list-style-type: none">● Section 2 – <i>Beginnings</i>; Chapters 2, 3● <u>Objectives:</u><ul style="list-style-type: none">○ <i>2. Evaluate management practices related to human, economic, and environmental resources.</i>○ <i>2.1 Demonstrate an understanding of management processes of individual and family resources, including food, clothing, shelter, health care, recreation, and transportation</i>○ <i>2.5 Describe the interrelationships between economic system and consumer actions</i>○ <i>1.6 Demonstrate management of financial resources to meet the goals of individuals and families across the life span</i>

<p>Unit 3: The First Two Years</p>	<ul style="list-style-type: none"> ● Section 3 – Infancy; Chapters 4, 5, 6 ● <u>Objectives:</u> <ul style="list-style-type: none"> ○ 3.1 Analyze functions and expectations of various types of relationships ○ 3.3 Demonstrate communication skills that contribute to positive relationships ○ 5.2 Analyze conditions that influence human growth and development ○ 5.3 Analyze strategies that promote growth and development across the life span ○ 5.4 Analyze the impact of family as a system on individuals and society ○ 5.5 Demonstrate appreciation for diverse perspectives, needs, and characteristics of individuals and families
<p>Unit 4: Toddlerhood and Preschool</p>	<ul style="list-style-type: none"> ● Section 4 – Early Childhood; Chapter 7 ● <u>Objectives:</u> <ul style="list-style-type: none"> ○ 3. <i>Demonstrate respectful and caring relationships in the family, workplace, and community.</i> ○ 3.1 Analyze functions and expectations of various types of relationships ○ 3.2 Analyze personal needs and characteristics and their impact on interpersonal relationships ○ 3.3 Demonstrate communication skills that contribute to positive relationships ○ 3.4 Evaluate effective conflict prevention and management techniques ○ 5.2 Analyze conditions that influence human growth and development ○ 5.3 Analyze strategies that promote growth and

	<p>development across the life span</p> <ul style="list-style-type: none"> ○ 5.4 Analyze the impact of family as a system on individuals and society ○ 5.5 Demonstrate appreciation for diverse perspectives, needs, and characteristics of individuals and families
<p>Unit 5: Early Childhood</p>	<ul style="list-style-type: none"> ● Section 4 – <i>Early Childhood</i>; Chapter 8 ● <u>Objectives:</u> <ul style="list-style-type: none"> ○ <i>3. Demonstrate respectful and caring relationships in the family, workplace, and community.</i> ○ 3.1 Analyze functions and expectations of various types of relationships ○ 3.2 Analyze personal needs and characteristics and their impact on interpersonal relationships ○ 3.3 Demonstrate communication skills that contribute to positive relationships ○ 3.4 Evaluate effective conflict prevention and management techniques ○ 5.2 Analyze conditions that influence human growth and development ○ 5.3 Analyze strategies that promote growth and development across the life span ○ 5.4 Analyze the impact of family as a system on individuals and society ○ 5.5 Demonstrate appreciation for diverse perspectives, needs, and characteristics of individuals and families
<p>Unit 6: Middle Childhood</p>	<ul style="list-style-type: none"> ● Section 5 – <i>Middle and Late Childhood</i>; Chapters 9, 10 ● <u>Objectives:</u> <ul style="list-style-type: none"> ○ <i>3. Demonstrate respectful and caring relationships in the family, workplace, and community.</i>

	<ul style="list-style-type: none"> ○ 3.1 Analyze functions and expectations of various types of relationships ○ 3.2 Analyze personal needs and characteristics and their impact on interpersonal relationships ○ 3.3 Demonstrate communication skills that contribute to positive relationships ○ 3.4 Evaluate effective conflict prevention and management techniques ○ 5.2 Analyze conditions that influence human growth and development ○ 5.3 Analyze strategies that promote growth and development across the life span ○ 5.4 Analyze the impact of family as a system on individuals and society ○ 5.5 Demonstrate appreciation for diverse perspectives, needs, and characteristics of individuals and families
<p>Unit 7: Adolescence</p>	<ul style="list-style-type: none"> ● Section 6 – Adolescence; Chapters 11, 12 ● <u>Objectives:</u> <ul style="list-style-type: none"> ○ <i>3. Demonstrate respectful and caring relationships in the family, workplace, and community.</i> ○ 3.1 Analyze functions and expectations of various types of relationships ○ 3.2 Analyze personal needs and characteristics and their impact on interpersonal relationships ○ 3.3 Demonstrate communication skills that contribute to positive relationships ○ 3.4 Evaluate effective conflict prevention and management techniques ○ 5.2 Analyze conditions that influence human growth and development

	<ul style="list-style-type: none"> ○ 5.3 Analyze strategies that promote growth and development across the life span ○ 5.4 Analyze the impact of family as a system on individuals and society ○ 5.5 Demonstrate appreciation for diverse perspectives, needs, and characteristics of individuals and families
<p>Unit 8: Early Adulthood</p>	<ul style="list-style-type: none"> ● Section 7 – <i>Early Adulthood</i>; Chapters 13, 14 ● <u>Objectives:</u> <ul style="list-style-type: none"> ○ 3. <i>Demonstrate respectful and caring relationships in the family, workplace, and community.</i> ○ 3.1 Analyze functions and expectations of various types of relationships ○ 3.2 Analyze personal needs and characteristics and their impact on interpersonal relationships ○ 3.3 Demonstrate communication skills that contribute to positive relationships ○ 3.4 Evaluate effective conflict prevention and management techniques ○ 5.2 Analyze conditions that influence human growth and development ○ 5.3 Analyze strategies that promote growth and development across the life span ○ 5.4 Analyze the impact of family as a system on individuals and society ○ 5.5 Demonstrate appreciation for diverse perspectives, needs, and characteristics of individuals and families
<p>Unit 9: Middle Adulthood</p>	<ul style="list-style-type: none"> ● Section 8 – <i>Middle Adulthood</i>; Chapters 15, 16 ● <u>Objectives:</u> <ul style="list-style-type: none"> ○ 3. <i>Demonstrate respectful and caring relationships</i>

	<p><i>in the family, workplace, and community.</i></p> <ul style="list-style-type: none"> ○ 3.1 Analyze functions and expectations of various types of relationships ○ 3.2 Analyze personal needs and characteristics and their impact on interpersonal relationships ○ 3.3 Demonstrate communication skills that contribute to positive relationships ○ 3.4 Evaluate effective conflict prevention and management techniques ○ 5.2 Analyze conditions that influence human growth and development ○ 5.3 Analyze strategies that promote growth and development across the life span ○ 5.4 Analyze the impact of family as a system on individuals and society ○ 5.5 Demonstrate appreciation for diverse perspectives, needs, and characteristics of individuals and families
<p>Unit 10: Late Adulthood</p>	<ul style="list-style-type: none"> ● Section 9 – <i>Late Adulthood</i>; Chapters 17, 18, 19 ● <u>Objectives:</u> <ul style="list-style-type: none"> ○ 3. <i>Demonstrate respectful and caring relationships in the family, workplace, and community.</i> ○ 3.1 Analyze functions and expectations of various types of relationships ○ 3.2 Analyze personal needs and characteristics and their impact on interpersonal relationships ○ 3.3 Demonstrate communication skills that contribute to positive relationships ○ 3.4 Evaluate effective conflict prevention and management techniques

	<ul style="list-style-type: none"> ○ 5.2 Analyze conditions that influence human growth and development ○ 5.3 Analyze strategies that promote growth and development across the life span ○ 5.4 Analyze the impact of family as a system on individuals and society ○ 5.5 Demonstrate appreciation for diverse perspectives, needs, and characteristics of individuals and families
<p>Unit 11: Very Old Age</p>	<ul style="list-style-type: none"> ● Section 10, Endings; Chapter 20 <ul style="list-style-type: none"> ○ <i>5. Examine the lifecycle of individuals and families and evaluate its impact on the well being of society.</i> ○ 5.1 Analyze principles of human growth and development across life span ○ 5.2 Analyze conditions that influence human growth and development ○ 5.3 Analyze strategies that promote growth and development across the life span ○ 5.4 Analyze the impact of family as a system on individuals and society ○ 5.5 Demonstrate appreciation for diverse perspectives, needs, and characteristics of individuals and families