

# Stratford Summer School 2020

## Stratford/Trumbull Continuing Education

Wooster Middle School, 150 Lincoln Street, Stratford, CT 06614

Tel: (203) 385-4270 / Fax: (203) 386-3163



The Stratford School Summer Program offers courses for make-up in subjects a student needs to recover credit or achieve a higher level of proficiency. Also, SAT PREP and Driver's Education classes are being offered. Early registration is recommended, since priority will be given according to the date of registration. Please note that the administration reserves the right to cancel a class/section that is not sufficiently enrolled. Vacations **must not** be planned during the summer school session for those students needing credit. Attendance is mandatory for course credit. There are NO REFUNDS unless classes do not run due to low enrollment. Minimum enrollment per class is nine students.

Classes will be held: **THROUGH DISTANCE LEARNING**. Students must have a valid email address and access to a computer. Strat12 addresses will work for Stratford students.

### REGISTRATION

**SUMMER SCHOOL CLASSES (Credit Recovery Only):** Classes run from July 6 – August 4, 2020

**Register** June 24 – July 2

Students can register for class on-line at [stratford.coursestorm.com](http://stratford.coursestorm.com) with a credit card. There is no "in-person" registration. \*\*Stratford Middle & High School Students\*\* must be eligible per guidance. All 4<sup>th</sup> – 6<sup>th</sup> grade students are eligible.

**Drivers' Education and SAT Prep:** Various dates and times (see pages 7-8)

**Register** on-line at [stratford.coursestorm.com](http://stratford.coursestorm.com) with a credit card. Summer School registration June 24 – July 2.

## SUMMER SCHOOL 2020 COURSES

Summer School will be held **Monday, July 6 – Tuesday, August 2** on-line through Distance Learning.

### COURSE OFFERINGS AND TIMES ARE SUBJECT TO CHANGE DUE TO ENROLLMENT

COURSE	TIME	Res. Fee	Non res. Fee	Location	COURSE	TIME	Res. Fee	Non res. Fee	Location
Language Arts (Gr 7)	8:00–9:12	\$240	\$265	On-line	Math (Grade 7)	10:30–11:42	\$240	\$265	On-line
Language Arts (Gr 8)	8:00–9:12	\$240	\$265	On-line	Pre-Algebra (Gr 8)	10:30–11:42	\$240	\$265	On-line
Reading (Grade 7 & 8)	8:00–9:12	\$240	\$265	On-line	Algebra I (High School)	8:00–10:25	\$300	\$325	On-line
English 9 (Grade 9)	10:25–12:50	\$300	\$325	On-line	Geometry (High School)	8:00 – 10:25	\$300	\$325	On-line
English 10 (Grade 10)	10:25–12:50	\$300	\$325	On-line	Algebra 2 (High School)	8:00–10:25	\$300	\$325	On-line
English 11 (Gr 11)	10:25–12:50	\$300	\$325	On-line	Science (Grade 7)	9:15–10:27	\$240	\$265	On-line
English 12 (Gr12)	10:25–12:50	\$300	\$325	On-line	Science (Grade 8)	9:15–10:27	\$240	\$265	On-line
World Geography (Grade 7)	11:45–12:57	\$240	\$265	On-line	Earth & Energy .5 Systems (HS)	11:43–12:55	\$150	\$175	On-line
US History (Grade 8)	11:45–12:57	\$240	\$265	On-line	Human Biology (HS) .5	10:40–11:42	\$150	\$175	On-line
US History (High School)	8:00–10:25	\$300	\$325	On-line	Biology (High School)	10:40–12:55	\$300	\$325	On-line
Civics and Sociology, Economics (High School) .5 ea.	8:00– 9:12 or 9:13 -10:25	\$150 ea.	\$175 ea.	On-line					
Modern World History (High School)	8:00–10:25	\$300	\$325	On-line					

## ENGLISH

### **Language Arts - (Grade 4, 5 & 6) 2 hrs. 30 min/day**

This class will focus on providing support to your child in becoming a stronger reader and writer. Emphasis will be placed on basic reading skills, reading comprehension, non-fiction reading and writing, writing essays, and other genres of writing based on student needs. There will be a focus on grammar, vocabulary, adding details, revision and editing. Students are challenged according to their level.

### **Language Arts – (Grade 7 & 8) 1 hr. 12 min/day**

This class will focus on argumentative and informational writing. Students read multiple texts, analyze the texts and develop essays as they cite evidence from the text. There will be a focus on grammar, vocabulary, adding details, revision and editing. Students are challenged according to their level.

### **Reading – (Grade 7 & 8) 1 hr. 12 min/day**

The emphasis for this course will be on reading, writing, and analyzing strategies. Nonfiction reading material will be used to teach, model, and develop reading skills and strategies so that students will internalize them and use them in all of their courses.

### **English – (Grade 9 & 10) - 1 Unit / 2 hrs. 25 min/day**

This course is integrated with the study of literary genres using complex text, and an emphasis on argumentative and informational writing. Students are expected to become independent learners who develop their own interpretations and generalizations from concepts using close reading skills and questioning strategies. In grade 10, students do extensive writing and reading with emphasis on Common Core Standards throughout the school year. Students are encouraged to evaluate literature and non-fiction text using critical theory, close reading skills, and questioning strategies.

### **English – (Grade 11 & 12) - 1 Unit / 2 hrs. 25 min/day**

Students in Grade 11 continue to develop and strengthen their writing and reading abilities. There is an emphasis on composition that focuses on the connection between complex text, text dependent questions, and writing. A review prior to the SAT/ACT is a functional part of the course of study. The 12th grade curriculum consists of two parts: Poetry and Music and Visual Images. Poetry and Music: Interested in writing lyrics or poems? Interested in analyzing music lyrics as well as poetry? This course will give students the opportunity to write and analyze poems and/or lyrics while focusing on the concepts of authorship and critical thought. Students will analyze how lyricists and poets act as authors to convey their ideas in a credible and creative manner. This course taken in conjunction with an additional half year course meets the requirements for senior English. Visual Images: This course combines the study of visual images and literature, culture, art, and music. Students will explore and make connections among issues related to world and American visual images and literature including: world and American contributions to filmmaking, music, and art, Shakespeare film adaptations, and research, narrative, informational/explanatory, argumentative and journal writing.

## SOCIAL STUDIES

### **World Geography - (Grade 7) 1 hr. 12 min/day**

This course, a regional and thematic approach to the world around us, focuses on the study of physical and cultural geography, and emphasizes geographic tools and skills.

### **U.S. History - (Grade 8) 1 hr. 12 min/day**

This course focuses on United States history from 1750 to the present. Skills such as persuasive writing, primary source analysis, document-based discovery, note taking, and research are emphasized.

### **Modern World History - (High School) 1 Unit / 2 hrs. 25 min/day**

This course begins with the changes in thought that emerged from the late middle ages and moves to the present day. The course asks students to look at connections between the past and present as well as possibilities for the future. Students will use expository and argumentative writing skills, emphasized in both English and social studies classes, in writing about topics relevant to the content of World Studies. 21<sup>st</sup> Century and Common Core Standards are also reinforced.

### **United States History - (High School) 1 Unit / 2 hrs. 25 min/day**

This survey course typically addresses westward expansion, the growth of Industrial America, the United States on the world stage (World Wars I and II), the United States as a post-World War II leader, and the United States into modern times. 21<sup>st</sup> Century and Common Core Standards are also reinforced.

### **Civics - (High School) .5 Unit / 1 hr. 12 min/day**

This course involves the study of the rights and responsibilities of citizens to participate in and shape public policy, how the various levels of government are structured and function, the impact of liberty and equality on the individual, and how major world events impact U.S. security and the individual lives of all citizens.

### **To get to a full credit with Civics, one of the following courses will be offered.**

#### **Sociology - (High School) .5 Unit / 1 hr. 12 min/day** (Taken in conjunction with Civics if a full credit is needed)

This course involves a study of people in society using case studies and employing the inquiry method. Investigation is made into sociological methods and into developing understanding of the relationship between physical environment and social problems. This course taken in addition to Civics fulfills the graduation requirement in social studies.

#### **Economics - (High School) .5 Unit / 1 hr. 12 min/day** (Taken in conjunction with Civics if a full credit is needed)

How do incentives influence choice? What type of competition exists between buyers and sellers? How does competition influence a market? How effective have economic policies been in terms of benefits and costs to a nation? How do economic policies impact the individual? How are globalization trends affecting citizens in terms of daily living such as labor, rights, the environment, and resource distribution? This course fosters economic thinking letting students use numbers, data, and patterns to explore economic decision-making including the role of scarcity, exchange and markets, national economies, and global economies.

# MATHEMATICS

## **Mathematics - (Grade 4, 5 & 6) 1 hr. 30 min/day**

This class will focus on helping your child improve in his/her understanding of mathematical concepts. Emphasis will be placed on basic mathematical skills and application of them according to student needs.

## **Mathematics - (Grade 7) 1 hr. 12 min/day**

The mathematics program in the seventh grade helps students continue their mathematical skills in preparation for high school. They develop an understanding of important concepts, skills, procedures, and ways of thinking and reasoning in number theory, geometry, measurement, algebra, probability and statistics. Students investigate math concepts utilizing interactive problems in everyday situations and develop mathematical skills through investigations and projects.

## **Pre-Algebra - (Grade 8) 1 hr. 12 min/day**

Students develop an understanding of important concepts, skills, procedures and ways of thinking and reasoning in algebra as it relates to geometry and numbers. Students investigate math concepts, utilizing interactive problems and motivating everyday situations. Students develop mathematical skills in order to prepare for algebra.

## **Algebra 1 - (High School) 1 Unit / 2 hrs. 25 min/day**

This traditional course introduces the student to the language and fundamentals of algebra and the real number system. Students develop an understanding of important concepts, skills, procedures and ways of thinking and reasoning in algebra. Students investigate math concepts, utilizing interactive problems in motivating everyday situations and developing mathematical skills through investigations and projects.

## **Geometry - (High School) 1 Unit / 2 hrs. 25 min/day**

This traditional course includes plane geometry and components of solid, coordinate, and transformational geometry. It involves measurements of angles, lines, area and perimeter. It helps the student to develop spatial, inductive, and deductive reasoning skills.

## **Algebra 2 - (High School) 1 Unit / 2 hrs. 25 min/day**

This traditional course builds upon concepts learned in Algebra I and Geometry and expands to include work in functions and relations, linear functions, quadratic/complex functions, exponentials and logarithms, rational algebraic expressions, irrational algebraic expressions, and sequences and series. A heavy emphasis is placed upon non-routine problem solving and math applications.

## SCIENCE

### **Middle School Science - (Grade 7) 1 hr. 12 min/day**

This course of study includes core science concepts in life science that can be described through Essential Understandings. These concepts include: The Nature of Science, Ecology, Human Biology, and Heredity, Characteristics of living things and cells, and Food Preservation.

### **Middle School Science - (Grade 8) 1 hr. 12 min/day**

This course of study includes core science concepts in physical science that can be described through Essential Understandings. These concepts include: Matter and Energy, classification, properties, and structure; Mechanics: motion, forces, and work; Applied science of bridges.

### **Earth & Energy Systems - (High School) .5 Unit / 1 hr. 12 min/day**

This course of study includes several topics in physical and earth science and follows the district curriculum.

### **Human Biology - (High School) .5 Unit / 1 hr. 12 min/day**

This course of study includes many topics in life science and follows the district curriculum.

### **Biology - (High School) 1 Unit / 2 hrs. 25 min/day**

The course addresses various topics including basic biochemistry, energy and the cell, DNA, genetics, ecology, and microbiology with some learning techniques in biotechnology.

## ENRICHMENT COURSES

### **SAT PREPARATION CLASSES (High School)**

SAT preparation courses are in conjunction with Cambridge Educational Services. These courses are designed to help students maximize their exam scores by mastering the basic skills and content knowledge tested on the current SAT. Students will learn test-taking strategies, the format, and pacing techniques. Pre and post-tests will be given and scored by Cambridge.

**SAT Prep (Math): (High School)** Dates: July 8, 9, 10, 13, 14, 15, 16, 17. Time: 10:15 am – 12:45 pm

Tuition: \$155 / 8 classes (Non Refundable)

**SAT Prep (Critical Read/Write): (High School)** Dates: July 20, 21, 22, 23, 24, 27, 28, 29. Time: 10:15 am – 12:45 pm

Tuition: \$155 / 8 classes (Non Refundable) 6

Register at [stratford.coursetorm.com](http://stratford.coursetorm.com)

## DRIVER EDUCATION: (High School)

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The course is for high school students and consists of thirty hours of interactive classroom experience of which eight hours are devoted to the mandatory Safe Driving Practice that covers the drug and alcohol awareness component. Students must be high school students and be 16 years old by the first day of class. A parent/guardian will be required by State Law to attend one 2.0 hour session along with their child. This course does not include on the road instruction.

Dates: July 8, 9, 10, 13, 14, 15, 16, 17, 21, 22, 23, 24, 27, 28, 29 Time: 8:00 – 10:00 am **No Classes: July 20**

**Tuition: \$125.00 (Non Refundable) Mandatory Parent Meeting: July 16<sup>th</sup> (on-line) Make-Up Class: July 30<sup>th</sup>**

**Register at stratford.coursestorm.com**

Below is a sample application to help you prepare for registration on Stratford.CourseStorm.com

Last Name:		First Name:			
Date of Birth:		Home Phone:		Parent Cell Phone:	
Address (City/State/Zip)		Parent/Guardian Name(print):			
		Parent email address:			
School Attended This Year:		Grade:	Medical Issues, IEP, or 504 plans we should be aware of: _____ NO _____ YES (if yes please provide supporting document)		
Course Title	Time	Location	Fee – STFD. Res.	Fee – Non res.	Start Date
Elementary Language Arts: 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/>	8:30 – 11:00	On-line	\$300.00	\$325.00	7/6/20
Elementary Math: 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/>	11:15 – 12:45	On-line	\$240.00	\$265.00	7/6/20
Language Arts: 7 <input type="checkbox"/> 8 <input type="checkbox"/> Reading: 7 <input type="checkbox"/> 8 <input type="checkbox"/>	8:00 – 9:12	On-line	\$240.00	\$265.00	7/6/20
English: 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>	10:25 – 12:50	On-line	\$300.00	\$325.00	7/6/20
World Geography: 7 <input type="checkbox"/> US History: 8 <input type="checkbox"/>	11:45 – 12:57	On-line	\$240.00	\$265.00	7/6/20
US History Survey: <input type="checkbox"/> Civics .5: <input type="checkbox"/> Sociology .5: <input type="checkbox"/> Economics .5: <input type="checkbox"/> World Studies: <input type="checkbox"/>	8:00 – 10:25 (see chart above)	On-line	\$300.00 \$150.00 for .5 ea.	\$325.00 \$175.00 for .5 ea.	7/6/20
Math: 7 <input type="checkbox"/> 8 <input type="checkbox"/> Pre-Algebra*: 8 <input type="checkbox"/>	10:30 – 11:42	On-line	\$240.00	\$265.00	7/6/20
Algebra 1*: <input type="checkbox"/> Algebra 2*: <input type="checkbox"/> Geometry: <input type="checkbox"/>	8:00 – 10:25	On-line	\$300.00	\$325.00	7/6/20
Middle School Science: 7 <input type="checkbox"/> 8 <input type="checkbox"/>	9:15 – 10:27	On-line	\$240.00	\$265.00	7/6/20
Earth and Energy Systems .5: <input type="checkbox"/> Biology: <input type="checkbox"/> Human Biology .5: <input type="checkbox"/>	10:25 – 12:50 (see chart above)	On-line	\$300.00 \$150.00 for .5 ea.	\$325.00 \$175.00 for .5 ea	7/6/20

# Student Summer School Contract 2020

Stratford Continuing Education  
150 Lincoln Street  
Stratford, CT 06614

[continuingeducation@stratk12.org](mailto:continuingeducation@stratk12.org)

I, the undersigned, agree to attend Stratford Summer School. I understand in making this commitment that I must cooperate with the staff and my fellow students in all aspects of the program. Class attendance, completion of assignments and assuming the responsibility for successful completion of this program are of primary importance for my success. **Mail or scan and email signed document to the above address prior to July 6th.**

## Attendance Policy

1. Even though classes are online, classes must be attended punctually and regularly;
2. If unavoidably absent or late notify by telephone the Stratford Continuing Education office at 203-385-4270;
3. **An accumulation of two (2) absences in any one course will prevent me from obtaining credit for that course;**
4. **Three tardies count as one absence.**

### In addition:

An active e-mail account must be available during class time.  
Access to virtual learning is required.

## Summer School Rules 2020

**While you are enrolled in Summer School classes it is important to realize and recognize that your actions reflect upon the total student body as well as the program and its faculty. Any conduct reflecting discredit to the students, faculty, school or the community carries immediate expulsion. The following will be considered grounds for dismissal of students:**

1. Use of profane and indecent language and behavior during sessions;
2. Defacing or destruction of school property (Computer if loaned);
3. Being under the influence of drugs, alcohol, or other mood modifiers;
4. Improper conduct causing a disturbance to the program;

I have read and understand the rules and attendance policy and fully agree to comply with those rules and the attendance policy.

I understand that if I do not fulfill my responsibility and meet these provisions, I will be withdrawn from the program and receive no credit.

\_\_\_\_\_  
STUDENT NAME (please print)

\_\_\_\_\_  
STUDENT SIGNATURE

\_\_\_\_\_  
School/Grade

\_\_\_\_\_  
PARENT NAME (please print)

\_\_\_\_\_  
PARENT SIGNATURE

\_\_\_\_\_  
Date