

Curriculum at a Glance

Spanish 4 Honors

Spanish 4- Honors is a continuation of language learning from Spanish 3- Honors focused on communicative language acquisition through listening, reading, speaking, and writing in the target language. Students will synthesize previously studied concepts to expand and reinforce real-world applications of language study as well as explore various cultural traditions. Students will demonstrate an understanding of the relationship between the practices and perspectives of the cultures studied. Throughout the course, students will engage in activities to study the community and members of the community, the geography and culture of the Spanish-speaking world, and the enhanced opportunities for travel language study provides. These skills are taught via scaffolding curriculum that capitalizes on sharpening previously studied concepts while introducing new skills to expand current language capacities.

Resource: Avancemos level 4

Unit Description	Content and/or Skills
<p>Unidad 1: El mundo del trabajo (The World of Business)</p> <p>Students will recognize and orally express vocabulary and grammatical patterns related to job searches and different jobs, workplace communication and tasks.</p>	<ul style="list-style-type: none"> ● Vocabulary related to different jobs, and workplace communication, and ideal employees. ● <i>Ser vs estar</i>, direct and indirect object pronouns ● Reflexive pronouns, and verbs with prepositions ● Students will develop the skills to read, write, listen and speak in Spanish ● Read and analyze <i>La señorita Julia</i> by Ana Cortesi and a poem by Nicanor Parra.
<p>Unidad 2: Ejercicio y diversión: (Sports and Games)</p> <p>Students will recognize and orally express vocabulary and grammatical patterns related to outdoor sports, indoor sports and games.</p>	<ul style="list-style-type: none"> ● Utilize vocabulary related to outdoor sports and sports equipment, indoor sports and activities/games. ● Preterit vs. imperfect, ● Verbs that change meaning in the preterit ● Comparisons, gerunds, and progressive verbs forms ● Students will develop the skills to read, write, listen and speak in Spanish ● Read and analyze <i>Los tres cuervos</i> by Jose Antonio Campos and the poem “Idilio” by Jose Asuncion Silva.
<p>Unidad 3: La Aventura de viajar (Adventures in Traveling)</p> <p>Students will recognize and orally express vocabulary and grammatical patterns related to vacation plans, hotels, and airplane travel.</p>	<ul style="list-style-type: none"> ● Vocabulary related to past/future vacations, hotels, travel agency, excursions, airport, and airplanes. ● Past participle, present perfect and past perfect ● Future and conditional ● Future and conditional of probability ● Students will develop the skills to read, write, listen and speak in Spanish ● Read and analyze the memoir <i>Sobre el día de Reyes</i> by Teresa Babin and the interpretation of Homer’s <i>Odyssey</i> by Augusto Monterroso entitled <i>La Tela de penélope</i>.
<p>Unidad 4 ¿Cómo es nuestra sociedad?: (Family and Society)</p>	<ul style="list-style-type: none"> ● Vocabulary related to family and social problems. Talk about family & society and discuss relationships & social problems. ● Present subjunctive in noun and adjective clauses

<p>Students will recognize and orally express vocabulary and grammatical patterns related family, society, social problems, college education and finances.</p>	<ul style="list-style-type: none"> ● Present perfect subjunctive in adverbial clauses ● Present perfect subjunctive, and Imperfect subjunctive ● Students will develop the skills to read, write, listen, and speak in Spanish ● Read and analyze <i>A pesar de todo</i> by Josefina Gonzáles and <i>A Julia Burgos</i> by Julia de Burgos.
<p>Unidad 5 Hablemos de arte: (Let's talk about art)</p> <p>Students will recognize and orally express vocabulary and grammatical patterns related to painting, music, sculpture and literature.</p>	<ul style="list-style-type: none"> ● Vocabulary related to painting, music, sculpture and musical instruments. ● Future & Conditional perfect, relative pronouns ● Passive voice se and impersonal se ● Se for unintentional occurrences ● Students will develop the skills to read, write, listen and speak in Spanish ● Read and analyzed an excerpt from Aquileo J. Echeverria's memoirs and a poem by Ruben Dario.
<p>Unidad 6 Ver, divertirse e informarse:</p> <p>Students will recognize and orally express vocabulary and grammatical patterns to television programming, advertising, news coverage media, and current events.</p>	<ul style="list-style-type: none"> ● Vocabulary about news, politics, and natural disasters. Discuss news coverage in the media and talk about and current events. ● Imperfect subjunctive in adverbial clauses ● More uses of the imperfect subjunctive ● Past perfect subjunctive, and sequence of tense ● Students will develop the skills to read, write, listen, and speak in Spanish ● Read and analyze <i>La bolsa</i> by Fernan Caballero and "Poem XXIII" by Antonio Machado, looking for metaphors. ● Review for final exam ● Final Exam
<p>Teacher through the year will select 6-8 short histories</p> <p>Students will identify and understand the key features of a short story and read short stories with appreciation. Also, students will read and write specific aspects of a short story such as setting, character, and theme.</p>	<ul style="list-style-type: none"> ● Utilize vocabulary related to readings ● Practice basic grammar skills through project based learning. ● Students will practice oral and storytelling skills by sharing a story with the class. ● Students will develop the skills to read, write, listen, and speak in Spanish