

Curriculum at a Glance

Spanish 5 Honors

Spanish 5- Honors is designed for students who have completed Spanish 4-Honors. This course main objective is to develop student's communication skills in Spanish. The fundamental objective of this program is for students to achieve a high level of ability in all four skills (listening, reading, speaking, and writing). Students will demonstrate an understanding of the relationship between the practices and perspectives of the cultures studied. Students will be exposed to a variety of materials and genres to help them expand their knowledge of formal Spanish in both oral and written forms. Throughout the course, students will engage in activities to study the community and members of the community, the geography and culture of the Spanish-speaking world, and the enhanced opportunities for travel language study provides. During this course is imperative that the students hear, read, write and speak exclusively in Spanish.

Unit Description	Content and/or Skills
<p>Tema 1/Theme 1 Las familias y las comunidades / Family and communities These units are totally organized and based on the themes, recommended contexts, and essential questions of the Curriculum Framework, as well as focusing on integrating the six primary learning objectives of effective communication.</p>	<ul style="list-style-type: none"> • Customs and Values • Education Communities • Family Structure • Global Citizenship • Social Networking • Authentic reading, Audio, Film Selections • Grammar Review • Writing prompts
<p>Tema 2 /Theme2 La ciencia y la tecnología / Science and technology These units are totally organized and based on the themes, recommended contexts, and essential questions of the Curriculum Framework, as well as focusing on integrating the six primary learning objectives of effective communication.</p>	<ul style="list-style-type: none"> • Access to Technology • Effects of Technology on Self and Society • Healthcare and Medicine • Innovations • Natural Phenomena • Science and Ethics • Grammar Review
<p>Tema 3 /Theme 3 La belleza y la estética / Beauty and Aesthetics These units are totally organized and based on the themes, recommended contexts, and essential questions of the Curriculum Framework, as well as focusing on integrating the six primary learning objectives of effective communication.</p>	<ul style="list-style-type: none"> • Definitions of Beauty • Fashion and Design • Language and Literature • Visual and Theatrical Arts • Architecture • Definitions of Creativity • Grammar Review • Writing prompts
<p>Tema 4 /Theme 4 La vida contemporánea / Contemporary Life</p>	<ul style="list-style-type: none"> • Education and Professional Careers • Entertainment and Amusement • Trips and Free-Time

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<p>Tema 5 /Theme 5 Los desafíos mundiales / World Challenges These units are totally organized and based on the themes, recommended contexts, and essential questions of the Curriculum Framework, as well as focusing on integrating the six primary learning objectives of effective communication.</p>	<ul style="list-style-type: none"> ● Economic Issues ● Environmental Issues ● Population and Demographics ● Social Welfare ● Philosophical Thought and Religion ● Social Conscience ● Grammar Review ● Writing Prompts
<p>Tema 6 /Theme 6 Las identidades personales y públicas / Personal and Public Identities These units are totally organized and based on the themes, recommended contexts, and essential questions of the Curriculum Framework, as well as focusing on integrating the six primary learning objectives of effective communication</p>	<ul style="list-style-type: none"> ● Alienation and Assimilation ● Self-Image ● National and Ethnic Identities ● Personal Interests ● Personal Belief ● Grammar Review ● Writing prompts ● Review for final exam ● Final Exam
<p>Tema 7 /Theme 7 A literary work This unit is organized around a piece of literature or a writer which the students choose from a list, read, discuss and analyze.</p>	<ul style="list-style-type: none"> ● The cultural context and setting of the work ● Major literary themes are discussed and expanded upon. ● Cultural perspectives are highlighted. ● Advanced vocabulary ● Literary circles ● Students use the language for personal enjoyment and enrichment
<p>Resources (textbook, books,websites, documents, etc.) Temas, AP Spanish Language and Culture, AP Spanish: Preparing for the Language and Culture Examination, Abriendo Puertas, Triángulo, Repase y escribe, magazines, periodicals, newspapers, maps, videos, CDs, culturally-authentic documents, teacher created resources.</p>	<ul style="list-style-type: none"> ● Learning a foreign language as a liberation from insularity and provides an opening to other cultures. ● A high-quality languages education should foster student’s curiosity and deepen understanding of the world. ● Provide opportunities for students to communicate for practical purposes, and learn new ways of thinking and read great literature in the original language.

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