

Curriculum at a Glance Spanish III Honors

Spanish 3H is a continuation of language learning from Spanish 2H focused on communicative language acquisition through listening, reading, speaking, and writing in the target language. Students will synthesize previously studied concepts to expand and reinforce real-world applications of language study as well as explore various cultural traditions. Students will demonstrate an understanding of the relationship between the practices and perspectives of the cultures studied. Throughout the course, students will engage in activities to study the community and members of the community, the geography and culture of the Spanish-speaking world, and the enhanced opportunities for travel language study provides. These skills are taught via scaffolding curriculum that capitalizes on sharpening previously studied concepts while introducing new skills to expand current language capacities.

Unit Description	Content and/or Skills
<p>Adios al verano(Goodbye to Summer):</p> <p>Students will recognize and orally express vocabulary having to do with summer vacation and the beginning of the school year. They will also focus on reviewing of past as well as being introduced to the subjunctive mood as it relates to summer.</p>	<ul style="list-style-type: none"> ● Utilize vocabulary related to vacations, and memorized phrases to discuss ● What they did over summer vacation ● Use preterit and imperfect correctly to narrate their vacation activities ● Recognize present subjunctive ● Describe activities done during summer vacation ● Ask and answer questions related to school activities ● Review ser and estar with an emphasis on preterit and imperfect tenses. ● Use of demonstrative adjectives and pronouns. ● Review of negative words and time constructions ● Power point presentation presented to the class in Spanish about what they did over summer break. ● Read Un oso y un amor(a bear and a love) a story about one young man’s summer vacation. ● Students will develop the skills to read, write, listen and speak in Spanish
<p>A pasarlo bien(To Have a Good Time):</p> <p>Students will learn how to describe friendship, relationships and express interest and displeasure as it relates to pastimes and sports.</p>	<ul style="list-style-type: none"> ● Utilize vocabulary related to sports and pastimes ● Utilize vocabulary related to friendship and relationships ● Review of imperfect ● Learn “ir + a” to describe what they were going to do but couldn’t. ● Review of object pronouns ● Use of subjunctive for unknown and non-existent antecedents ● Use of subjunctive to express feelings ● Role play a conversation with a partner about talking about friends and activities ● Students will develop the skills to read, write, listen and speak in Spanish
<p>Todo tiene solución(Everything Has a Solution):</p> <p>Students will recognize and orally express vocabulary in relation to school courses, attitudes and opinions as well as biases.</p>	<ul style="list-style-type: none"> ● Utilize vocabulary school, attitudes, opinions and bias ● Difference in use of subjunctive and infinitive in compound sentences. ● Identify and use subjunctive with will or wish. ● Identify and use subjunctive with negation and denial. ● Recognize and use future and conditional tenses ● Recognize and use contrary-to-fact si clauses ● Write about two stereotypes and why they are not true. ● Read El Eclipse(the Eclipse) by Augusto Monterroso.

	<ul style="list-style-type: none"> ● Students will develop the skills to read, write, listen and speak in Spanish
<p>Entre familia(Family): Students will recognize and orally express vocabulary related to complex family relationships and events. They will also focus on food and its relationship to family and culture.</p>	<ul style="list-style-type: none"> ● Utilize vocabulary related to family and food ● Review of present progressive and learn the past progressive.. ● Learn the present perfect indicative ● Learn the present perfect subjunctive ● Recognize and use se to express accidental occurrences ● Role play a conversation with a partner one person is an older relative and the other is from the younger generation catching up on family news. ● Students will develop the skills to read, write, listen, and speak in Spanish

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<p>El arte y la música(Art and Music): Students will study vocabulary relating to art and architecture in the Hispanic world. They will also learn to make plans.</p>	<ul style="list-style-type: none"> ● Utilize vocabulary related art and architecture ● Use comparisons of equality, inequality and superlatives ● Recognize and use passive and impersonal voices. ● Use Subjunctive with hopes and wishes in relationship to making plans and expressing opinions ● Recognize and use the past perfect ● Students study Diego Rivera and Frida Kahlo ● Google classroom project on a famous Hispanic artist. ● Students will develop the skills to read, write, listen and speak in Spanish
<p>Ponte al día(Be Up to Date): Students will study vocabulary and grammar relation to electronic and traditional media.</p>	<ul style="list-style-type: none"> ● Utilize vocabulary related to media and journalism ● Students will recognize and use the indicative and subjunctive after uses of certainty and doubt. ● Uses of <i>haber</i> ● Use of indefinite expressions ● New ways to recognize gender of nouns ● Use of indicative in compound sentences ● Read Popol Vuh the creation myth of the Aztecs ● Role play a conversation with a partner about news. ● Students will develop the skills to read, write, listen and speak in Spanish
<p>Mis aspiraciones(My Aspirations): Students will learn to talk about their heritage as well as the challenges and accomplishments of their families and themselves.</p>	<ul style="list-style-type: none"> ● Understand the changes in meaning of specific verbs when using preterit and imperfect tenses. ● Understand the different types of reflexives ● Recognize and use lo and lo que ● Google classroom project about future plans ● Recognize and use subjunctive and indicative in adverbial clauses ● Students will develop the skills to read, write, listen and speak in Spanish
<p>¿A qué te dedicas?(What will you do?): Students will learn to talk about future plans after high school.</p>	<ul style="list-style-type: none"> ● Utilize vocabulary related professions and university ● Review of present progressive and learn the past progressive. ● Learn the present perfect indicative ● Learn the present perfect subjunctive ● Recognize and use se to express accidental occurrences ● Read <i>Senderos fronterizos</i> by Francisco Jimenez. ● Role play with a partner about a summer job at a travel agency. ● Students will develop the skills to read, write, listen, and speak in Spanish

