

# STRATFORD PUBLIC SCHOOLS

## Elementary Health Department – Child Protection

### Curriculum Scope and Sequence K- 4

Grade	Concept/Units	Application-Students will:
<b>K</b>	Ways to Stay Safe	<ul style="list-style-type: none"> <li>• Identify common safety rules.</li> <li>• Explain the Never-Never Rules.</li> <li>• Recognize safe and unsafe situations.</li> <li>• Demonstrate applying the Ways to Stay safe in response to scenarios.</li> <li>• Apply assertiveness skills when there is a need to refuse to break a Never-Never Rule.</li> </ul>
	Safe and Unsafe Touches	<ul style="list-style-type: none"> <li>• Identify safe and unsafe touches.</li> <li>• Refuse unsafe touches assertively in response to scenarios.</li> <li>• Refuse unwanted touches assertively in response to scenarios.</li> </ul>
	Practice Staying Safe	<ul style="list-style-type: none"> <li>• Identify the Never Keep Secrets Rule.</li> <li>• Understand it's never ok to keep secrets about touching.</li> <li>• Practice using the Ways to Stay Safe when someone has broken the Touching Rule.</li> </ul>
<b>1</b>	Ways to Stay Safe	<ul style="list-style-type: none"> <li>• Identify common safety rules.</li> <li>• Explain the Never-Never Rules.</li> <li>• Recognize safe and unsafe situations.</li> <li>• Demonstrate applying the Ways to Stay safe in response to scenarios.</li> <li>• Apply assertiveness skills when there is a need to refuse to break a Never-Never Rule.</li> </ul>
	Safe and Unsafe Touches	<ul style="list-style-type: none"> <li>• Identify safe and unsafe touches.</li> <li>• Refuse unsafe touches assertively in response to scenarios.</li> <li>• Refuse unwanted touches assertively in response to scenarios.</li> </ul>
	Practice Staying Safe	<ul style="list-style-type: none"> <li>• Identify the Never Keep Secrets Rule.</li> <li>• Understand it's never ok to keep secrets about touching.</li> <li>• Practice using the Ways to Stay Safe when someone has broken the Touching Rule.</li> </ul>
<b>2</b>	Ways to Stay Safe	<ul style="list-style-type: none"> <li>• Identify common safety rules.</li> <li>• Explain the Never-Never Rules.</li> <li>• Recognize safe and unsafe situations.</li> <li>• Demonstrate applying the Ways to Stay safe in response to scenarios.</li> <li>• Apply assertiveness skills when there is a need to refuse to break a Never-Never Rule.</li> </ul>
	Safe and Unsafe Touches	<ul style="list-style-type: none"> <li>• Identify safe and unsafe touches.</li> <li>• Refuse unsafe touches assertively in response to scenarios.</li> <li>• Refuse unwanted touches assertively in response to scenarios.</li> </ul>

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Grade	Concept/Units	Application-Students will:
<b>3</b>	The Touching Rule	<ul style="list-style-type: none"> <li>• Identify private body parts.</li> <li>• Identify the Touching Rule.</li> <li>• Apply reporting skills in response to scenarios where someone has broken the Touching Rule.</li> </ul>
	Ways to Stay Safe	<ul style="list-style-type: none"> <li>• Identify common safety rules.</li> <li>• Explain the Never-Never Rules.</li> <li>• Recognize safe and unsafe situations.</li> <li>• Demonstrate applying the Ways to Stay safe in response to scenarios.</li> <li>• Apply assertiveness skills when there is a need to refuse to break a Never-Never Rule.</li> </ul>
	Always Ask First Rule	<ul style="list-style-type: none"> <li>• Demonstrate the Always Ask First Rule in response to scenarios.</li> <li>• Identify the adult they should ask first in response to different situations.</li> <li>• Demonstrate assertively saying who they should ask first in response to scenarios.</li> </ul>
	Safe and Unsafe Touches	<ul style="list-style-type: none"> <li>• Identify safe and unsafe touches.</li> <li>• Refuse unsafe touches assertively in response to scenarios.</li> <li>• Refuse unwanted touches assertively in response to scenarios.</li> </ul>
<b>4</b>	Keeping Yourself Safe	<ul style="list-style-type: none"> <li>• Learn the Ways to Stay Safe and how to keep themselves safe when they're alone</li> <li>• Identify what to do in an Emergency.</li> <li>• Practice and apply the Ways to Stay Safe.</li> </ul>
	Unsafe and Unwanted Touches	<ul style="list-style-type: none"> <li>• Understand the difference between unsafe and unwanted touch.</li> <li>• Recognize unwanted touches and practice of refusing and reporting unsafe and unwanted touches.</li> <li>• Recognize unwanted touches and practice refusing and reporting unsafe and unwanted touches.</li> </ul>
	Reviewing Safety Skills	<ul style="list-style-type: none"> <li>• Recognize when a person has broken the Private Body Parts Rule.</li> <li>• Discuss the Ways to Stay Safe and Always Ask First Rule.</li> <li>• Describe the Ways to Stay Safe.</li> </ul>