

Overview for Grade 1 Unit 2, *Learning About the World: Reading Nonfiction*

	Session/Minilesson	Conferring and Small-Group Work	Mid-Workshop Teaching	Transition to Partner Time	Share
BEND I: Getting Smart on Nonfiction Topics					
1	Getting Started as a Nonfiction Reader	Moving from Reader to Reader Quickly. Spreading the Excitement of a New Unit	Doing <i>Something</i> at the End of a Book	Taking a Moment to Choose from Optional Ways to Read with Your Partner	Sharing Topics of Study
2	Studying One Page Can Teach So Much	Using Table Compliments to Create Energy around the New Work	Predicting What the Upcoming Text Will Say	Helping Your Partner with Tricky Parts	Referring to Charts as Reminders
3	Readers Learn More by Chatting about What's Happening	Helping Children Read Closely, Think Inferentially, and Maintain Learned Habits	Rereading When You Forgot What the Text Says	Thinking while Reading with Partners	Using Charts to Remind Readers of Ways to Think and Say More about a Book
4	Readers Reread to Make Sure They Understand Their Books	Supporting Readers Who Fall below Benchmark Level	Learning from a Book's Labels	Helping Your Partner See and Say More	Learning from Observation
5	Working on Fluency, Including Stress and Intonation	Supporting Children's Retelling and Recall Skills	Reading with Expression	Switching, Reading, and Talking through Books	Using Your Reading Voice to Convey Importance
6	A Celebration of Learning	Lifting the Level of Student Talk and Assessing Their Learning	Bringing All You Know about Learning as You Read to a New Book	Chatting Like Experts about a Topic	Celebrating New Strategies and Setting Goals
BEND II: Tackling Super Hard Words in Order to Keep Learning					
7	Readers Don't Let Hard Words Get in Their Way	Coaching Readers to Use All That They Know	Don't Get Stuck in the Mud! Backing Up and Taking a Running Start	Helping Each Other Do Word-Solving Work	Working Together to Solve Hard Words, Drawing on Lots of Strategies
8	Crashing Word Parts Together to Solve the Whole Word	Supporting Readers in Various Ways and Moving Them Toward Independence	Being Flexible with Vowels	Reading New and Challenging Books with Partner Support	Solving Hard Words in Writing, Too
9	Readers Check that the Words They Read Look Right and Make Sense				
10	Readers Learn New Words as They Read	Supporting the Learning of New Vocabulary	Using Diagrams to Learn New Words	Figuring Out New Words Together	Playing a Game to Learn New Words
11	Readers Find and Think about Key Words	Using Charts as Tools	Rereading with a Key Word in Mind	Thinking about Key Words while Reading	Comparing and Contrasting Key Words across Books
12	Rereading a Page to Find the Just-Right Sound				
BEND III: Reading Aloud Like Experts					
13	Finding Interesting Things to Share	Using Table Conferences to Support Fluency, Determining Importance, and Thinking about the Text	Asking Questions to Notice (and Say) More	Practicing Reading Aloud Like Experts	Reading Aloud to Another Class
14	Reading with Feeling	Supporting Students Who Are Reading at Higher Levels	Noticing When the Parts of a Book Tell a Story	Reading Aloud with Feeling	Practicing Reading Aloud Like Experts, Bringing Out Different Feelings
15	Reading Like a Writer	Supporting Students in Studying Craft and Structure, Reading Like Writers	Noting <i>What</i> an Author Did and <i>Why</i> It's Helpful	Considering an Author's Choices	Trying Things Authors Do in Your Own Writing
16	Readers Plan to Talk and Think about Key Words				
17	Using Drama to Bring Your Read-Aloud to Life	Preparing for the Celebration by Rehearsing Read-Alouds	Rereading Can Help Readers Do Their Best Work	Making Sure to Say Something When You Don't Understand Your Partner	Revising Your Read-Aloud Plans
18	A Celebration of Reading to Learn about the World	Using Compliments to Celebrate and Reinforce New Strategies	Doing <i>Something</i> When You Finish a Book	Making New Book Baskets for the Classroom Library	
Read-Aloud and Shared Reading					