

## Overview for *Dystopian Book Clubs*

Session/MiniLesson	Conferring and Small-Group Work	Share
<b>BEND I: Reading Dystopia in the Shadow of Literary Traditions</b>		
1	Read-Aloud: Letting Genre Guide Your Reading Work	
2	Understanding Characters' Responses to Power in a Dystopian World	Getting Engaged Reading and Purposeful Writing Up and Going
3	Noticing Dystopian Archetypes	Supporting Readers through Confusion toward Clarity
4	Understanding the Complexity of Archetypal Characters	Supporting Readers in Going Deeper with Character Work
5	Thinking about Characters' Responses to Systemic Problems	Small Groups to Support Transfer
6	Doing More Wondering	Encouraging Students to Revise Their Thinking
7	Seeking Emerging Symbolism in Dystopian Texts	Tackling Predictable Reading Issues within Clubs
8	Welcoming Students to the Dystopian Club	
<b>BEND II: Investigating the Challenges of Series Reading</b>		
9	Figuring Out What Makes Series Reading Complex	Encouraging Students to Build and Use Their Repertoire
10	Using Your Notebook to Better Understand a Reading Series	Fostering Greater and Greater Independence
11	Connecting Scenes across a Series	Thinking Long without Writing Long
12	Understanding the Pressures and Motivations that Lead to Character Change	Coaching Students to Think about the Role of the Author in Their Series
13	Studying How the Meaning of Symbols Can Shift across Series	Helping Students Work with Analyzing How Parts Fit with the Whole
14	Celebrating Thinking with a Gallery Walk	
<b>BEND III: Bridging the World and Dystopian Novels</b>		
15	Understanding What Dystopian Fiction Reveals about Our World	Preparing for Powerful Club Talk
16	Considering Connections between Dystopian Worlds and Our Own Society	Helping Students See Allusions to Real-World Events
17	Read-Aloud: Supporting Transfer and Independence	
18	Thinking about How Symbols Move between Dystopian Worlds and Our Own	Helping Readers Question More
19	Celebrating Growth, Inspiration, and Empowerment	