

Overview for Grade K Unit 1, *We Are Readers*

	Session/Minilesson	Conferring and Small-Group Work	Mid-Workshop Teaching	Transition to Partner Time	Share
BEND I: Launching with Learn-About-The-World Books					
1	Readers Read the World	Reading Environmental Print	Checking and Trying as You Read	Channeling Readers to Partner with a Friend	Finding More to Read
2	Readers Read Books to Learn about the World	Conveying the Expectations of Private Reading Time	Slowing Down to Notice More	Sharing Observations with a Friend	Reading with Others to Learn Information
3	Readers Read by Themselves and with Others	Being a Proficient Partner to Launch and Lift Children's Partner Reading Work	Getting Ready to Read with a Partner	Preparing Children to Work with Partners	Celebrating Positive Partner Reading Qualities
4	Readers Read a Book from Cover to Cover	Supporting Management and Assessing Concepts of Print	Readers Mark Pages That Surprise Them	Inviting Children to Share Pages with Their Partner	Observing the Moves of an Effective Partnership
5	Readers Reread	Assessing Concepts of Print and Observing Kids' Reading Behaviors	Rereading Means Saying More Words for Each Page	Reminding Children of the Things Partners Do Together	Rereading to Learn from All the Parts of a Page
6	Readers Reread a Book by Putting All the Pages Together	Supporting Language Development by Encouraging Students to Talk about What They Read	Rereading the Whole Page	Directing Children to Read and Reread with Partners	Using Connecting Parts to Do a Quick Retell
7	Readers Reread to Rethink	Helping Children Develop Identities as Readers	Finding Parts of Pages to Back Up Your Thinking	Channeling Partners to Read Together and Add Their Own Thoughts	Readers Think Widely about How to Add a Pinch of Themselves to the Pages
8	Rereading Helps Readers Learn from Words in Books, Too	Meeting Children Where They Are	Reinforcing Children's Efforts to Read Pictures and Words	Channeling Partners to Read the Pictures and Words Together	Highlighting Partner Work that Supports Word Reading
9	Readers Sound Like Teachers When They Read Learn-about-the-World Books				
BEND II: Reading Old Favorite Storybooks					
10	Readers Can Read Stories They Have Heard a Zillion Times	Energizing Students around Old Favorite Storybook Reading	Reading the Pages in Order	Directing Kids to See-Saw Read Old Favorite Storybooks	Transitioning the Class to Learn-about-the-World Reading
11	Readers Work Hard to Make the Words They Read Match the Page They Are Reading	Making More Meaning from Books by Following the Actions Closely	Celebrating Readers Who Self-Correct	Coaching Kids to Read Aloud to a Stuffed Animal or Action Figure	Transitioning to Learn-about-the-World Books
12	Readers Know How to Get Their Own Old Favorite Storybooks				
13	Readers Use Exact Character Words	Supporting Student Development over Time	Reading Lines of Dialogue with Feeling	Rally Partners to Pause and Think about What They Are Reading	Transitioning to Learn-about-the-World Reading
14	Readers Reread Old Favorites, Remembering to Say More and More of the Story	Moving Kids toward More Sophisticated Reading of an Old Favorite Storybook	Matching Reading with the Amount of Text on the Page	Make Sure the Amount Partners Read Matches How Much Text Is on the Page	Transitioning to Learn-about-the-World Books
15	Readers Use Special Connecting Words to Put Storybook Pages Together	Supporting Readers in Linking Pages of Text	Using Time Words to Help Connect the Pages	Readers Use the Full Repertoire of Their Storybook Reading Work	Transitioning to Learn-about-the-World Reading
16	Readers Use More and More Words that Are Exactly the Same in Their Old Favorites	Investing in Language and Early Reading Behaviors	Focusing on the Easier to Exact-Read Parts of Books	Modelling Rereading and Talking about an Old Favorite to Get It Exactly Right	Transitioning to Learn-about-the-World Reading
17	Readers Can Point to and Read Some Words in Their Old Favorites	Focusing on Word Reading and Meaning Making	Finding Readable Words	Rallying Readers To Teach Their Partners Words They Can Read	Transitioning to Learn-about-the-World Reading
18	Readers Work with Their Partners, Using All They Know, to Read Old Favorites	Challenging Partners to Stop and Check Their Reading	Showing How Partners Reread to Sound More Like the Book		Transitioning to Learn-about-the-World Reading
19	A Celebration of Old Favorite Storybook Reading (and Learn-about-the-World Reading, Too)				
Read-Aloud and Shared Reading					