

## Overview for Grade K Unit 2, *Super Powers: Reading with Print Strategies and Sight Word Power*

Session/Minilesson	Conferring and Small-Group Work	Mid-Workshop Teaching	Transition to Partner Time	Share	
<b>BEND I: Using Superpowers to Look and Point, and Then Read Everything</b>					
1	Readers Have Super Powers to Look, Point, and Read Everything They Can!	Rallying Around the New Work of the Unit While Collecting Valuable Data	Rereading in Different Ways	Partners Remind Each Other to Use Their Powers	Using Pointer Power to Read, and Reread Power to Read It Again!
2	Super Readers Use Pointer Power to Check Their Reading, Making Sure What They Say Matches What They See	Supporting Children at Different Levels of Proficiency	Spaces between Words Signal New Words	Partners Can Echo Read	Constructing a Sentence to Reinforce One-to-One Matching
3	Readers Don't Let Longer Words Slow Them Down: Every Word Gets One Tap	Supporting Students Who Are Below Benchmark	Matching Our Taps to the Number of Words	Partners Are Like Reading Teachers	Developing the Concept of Words
4	Readers Use Snap Words to Anchor Their Pointer Power	Using Small-Group Shared Reading to Support One-to-One Matching	Remembering to Point Under Words, Not Under Punctuation	Readers Hunt for Snap Words	Readers Check that the First Letter of a Word Matches the Letter of the Word They Read
5	Partner Power Gives Readers Even Stronger Pointer Power	Monitoring Partnerships to See If They Are Applying All They've Learned	Rereading Makes Readers Stronger	Taking Turns Pointing and Reading	Choral Reading and Piggy-Back Pointing with Partners
<b>BEND II: Taking On Even the Hardest Words</b>					
6	Super Readers Put Powers Together	Supporting Readers through Guided Reading	Readers Try It Lots of Ways: Searching the Picture	Partners Help Each Other Check Their Powers	Readers Study Pictures to Make Predictions before They Read
7	Super Readers Learn Words and Practice Reading Them in a "Snap!"	Supporting Readers in Building a Bank of High-Frequency Words	Hunting for Snap Words	Practicing Snap Words with Partners	Using Interactive Writing to Learn Snap Words Even Better
8	Super Readers Make the First Sound in the Word to Help Them Read the Word	Supporting Students with a Variety of Small Groups	The Alphabet Chart Can Remind You of Letter Sounds	Playing Partner "I Spy" to Strengthen Sound Power	Stretching Out Words to Isolate Sounds
9	Super Readers Don't Give Up!	Checking In with Individual Readers to Follow Up with Students' Goals	Celebrating Persistence	Partners Give Reminders When Their Partner Is Stuck	Using Persistence to Fix Up Words
10	Celebration: Readers Show Off Their Powers				
<b>BEND III: Bringing Books to Life</b>					
11	Readers Use Their Voices to Bring Books to Life	Coaching Readers to Develop Their Fluency	Readers Activate Reread Power to Bring Books to Life	Readers Read Aloud Using Their Best Reading Voices	Rereading to Bring Our Books to Life
12	Readers Use the Pattern to Sing Out Their Books	Readers Use the Pattern to Sing Out Their Books	Figuring Out Tricky Patterns	Reading Patterns Can Help Children Read Better	Chanting Patterns in the Air to Create a Class Book
13	Readers Use Punctuation to Figure Out <i>How</i> to Read				
14	Readers Change Their Voices to Show They Understand the Book	Pushing Higher-Level Readers to Tackle New Challenges	Reading to Make Information Sound Interesting	Partners Read the Same Book and Change Their Voices	Using Children's Read-Alouds to Model Reading in Different Ways
15	Super Readers Talk about Books, Too!	Putting It All Together: Integrating Meaning, Structure, and Visual Cues	Readers Plan for Partner Time: Marking Pages to Talk About	Partners Introduce Their Book before Starting to Read It	Don't Give Away the Whole Book!
16	Readers Retell Books After They Read Them				
17	Celebration: The Gift of Reading	Supporting Students in Preparing for Their Gift of Reading	Trying Out Different Ways to Perform a Book	Partners Use All Their Reading Powers	Giving the Gift of Reading
<b>Read-Aloud and Shared Reading</b>					