

STRATFORD PUBLIC SCHOOLS

Music Department – Concert Choir and Select Choir

Curriculum Scope and Sequence

	Concept/Units	Application - Students will:
HIGH SCHOOL	Public Performance	<ul style="list-style-type: none">• Demonstrate their musical knowledge and skills by performing publicly.• Perform for nationally recognized music professionals who will adjudicate the performance.• Interpret and present music as accurately as possible.• Affect an audience, emotionally through their public performance.• Evaluate and analyze performance in terms of aesthetic qualities and effectiveness of performance.
	Basic Elements of Choral Singing	<ul style="list-style-type: none">• Explore their personal vocal range.• Display appropriate rehearsal etiquette.• Recognize the voice as a tool of expression.• Use effective articulation and pronunciation.• Demonstrate the use of the diaphragm in their singing.
	Music Theory for Choirs	<ul style="list-style-type: none">• Count rhythms values.• Memorize lyrics and pitches of the concert songs.• Analyze and describe the theory components in their concert songs.• Read and interpret correctly, various components of music theory in their music.
	Preparing for Public Performance	<ul style="list-style-type: none">• Count rhythm values.• Memorize lyrics and pitches of the concert songs.• Analyze and describe the mood of their concert songs.• Use effective articulation and pronunciation.
	Elements of Sight Singing	<ul style="list-style-type: none">• Count rhythm values.• Identify and sing correct intervals.• Use effective articulation and pronunciation.