

Strand 1: History

Concepts	Skills Processes
<ul style="list-style-type: none"> Evaluation of Historical Events/Developments within Broader Contexts (W.HIST 9-12.1) Analysis of Historical Context Shaping Perspective (W.HIST 9-12.5) 	<ul style="list-style-type: none"> Precision of Claims/Counterclaims (INQ 9) Adaptations of Arguments/Explanations (INQ 12)

Strand Understandings:

- Studying decisions made in the past allows nations to understand current situations and opportunities for negotiation and change.

Essential/Guiding Questions:

- How effective are negotiations in solving global issues? (C/P)
- What ideals do individual nations defend in the global arena? (F/C)

CT Social Studies Framework

- How can the global community work towards solving major global issues?
- What are the most effective tools nations can use to solve global issues?

Unit Enduring Understandings:

- Negotiation offers the best method to solve global issues.

Overarching Essential Questions:

- What are the best ways for a nation to advance its national interest?
- How effective are negotiations in solving global issues.
- What factors determine how a nation may act in any given situations?

Strand 2: Civics

Concepts	Skills Processes
<ul style="list-style-type: none"> Evaluation of Outcomes and Consequences of Public Policies (W.CIV 9-12.6) Analysis of Means of Changing Societies/Promoting Common Good/Protecting Rights (W. CIV 9-12.7) 	<ul style="list-style-type: none"> Options for Individual and Collective Actions (INQ 16)

Strand Understandings:

- The international definition of human rights often varies by culture, ethnic group, religion, and geographical area.

Essential/Guiding Questions:

- To what extent is the international community responsible for the protection of human rights? (P)
- Does negotiating with other nations or blocs of nations reduce difference and solve global issues? (C)

Unit Focus:
Proposing and Negotiating Change

Concept Lens:
Negotiation, Change

Strand 3: Economics

Concepts	Skills Processes
<ul style="list-style-type: none"> Influences of Incentives with Range of Costs and Benefits (W.ECO 9-12.1) Possible Consequences of Government Policies to Improve Market Outcomes (W.ECO 9-12.2) 	<ul style="list-style-type: none"> Questioning (INQ 1) Supporting Questions and Inquiry (INQ 4)

Strand Understandings:

- The international economy usually functions through negotiation and compromise.

Essential/Guiding Questions:

- What factors cause the international economy to rise or falter? (F/C)

Strand 4: Geography

Concepts	Skills Processes
<ul style="list-style-type: none"> Evaluation of Changes in Environmental and Cultural Characteristics of a Place (W.GEO 9-12.7) Evaluation of Consequences of Human-Made and Natural Catastrophes on Trade/Politics/Migration (W.GEO 9-12.8) 	<ul style="list-style-type: none"> Disciplinary and Interdisciplinary Lenses (INQ 15)

Strand Understandings:

- A nation's geography can help or hinder negotiations.

Essential/Guiding Questions:

- How can a nation's geography help or hinder its ability to negotiate? (C)
- What role does geography play in change or a lack of change? (C)
- How do vital global issues of today impact the world? (C/P)

Strand 1: History

Concepts	Skills Processes
<ul style="list-style-type: none"> Questioning Significance of Actions Over Time (W.HIST 9-12.3) Questioning of Historical Sources for Further Inquiry/Investigation (W.HIST 9-12.12) 	<ul style="list-style-type: none"> Questioning (INQ 1) Supporting Questions and Inquiry (INQ 4) Range of Deliberative and Democratic Strategies and Procedures (INQ 17)

Strand Understandings:

- Nations often use national interests to drive foreign policy.

Essential/Guiding Questions:

- How does one apply the goals and tools of foreign policy to global issues? (F/C)
- What is the structure of foreign policy within a particular nation? (C)
- Does globalization and international trade lead to greater cooperation and/or conflict in the world? (P)

CT Social Studies Framework

- How can the global community work towards solving major global issues?
- What are the most effective tools nations can use to solve global issues?

Unit Enduring Understandings:

- National interests and perceptions almost always dictate the actions of nations.

Overarching Essential Questions:

- What factors drive foreign policy?
- What is the definition of power as it relates to a nation's foreign policy and national interest?
- What are the primary and secondary goals and tools of foreign policy?

Strand 2: Civics

Concepts	Skills Processes
<ul style="list-style-type: none"> Evaluation of Governmental Procedures and Decision-Making (W.CIV 9-12.4) Analysis of Use and Challenges of Laws on Public Issues (W.CIV 9-12.5) 	<ul style="list-style-type: none"> Disciplinary and Interdisciplinary Lenses (INQ 15)

Strand Understandings:

- Differences among nations often lead to differing national interests.

Essential/Guiding Questions:

- What is a nation? (F/C)
- How are nations different? (C)
- What impacts the national interest of a nation?(C)

Unit Focus:

Understanding and Applying the Concepts of Foreign Policy

Concept Lens:

Policy, National Interest, Power

Strand 3: Economics

Concepts	Skills Processes
<ul style="list-style-type: none"> Role of Comparative Advantage in International Trade (W.ECO 9-12.4) Explanation of Impact of Current Globalization Trends and Policies (W.ECO 9-12.5) 	<ul style="list-style-type: none"> Determine Inconsistencies in Multiple Sources to Revise Claims (INQ 8)

Strand Understandings:

- The international economy functions in a different way than the economies of individual nations.
- International trade is one factor in globalization.

Essential/Guiding Questions:

- What is the relationship between a nation's economic interests and its foreign policy and national interests? (F/C)
- How does globalization impact the economies of different nations? (C)
- How does a nation's wealth and power shape its national interests and actions? (C)

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Strand 4: Geography

Concepts	Skills Processes
<ul style="list-style-type: none"> Representations to Explain Relationships Between Location and Political/Cultural/Economic Dynamics (W.GEO 9-12.2) Spatial Patterns and Cultural/Environmental Characteristics (W.GEO 9-12.3) 	<ul style="list-style-type: none"> Questioning (INQ 1) Supporting Questions and Inquiry (INQ 4)

Strand Understandings:

- Geography can determine a nation's foreign policy.

Essential/Guiding Questions:

- Does a country's geography always determine its national interests? (P)
- Where and why have human cultural traits and ideas diffused across the globe? (F/C)
- When developing a nation's foreign policy should cultural traits have an impact and influence policy? (P)