

Curriculum at a Glance

World Language

Latin I

Latin I will introduce high school students to the fundamental sounds, structures, patterns, and symbols necessary to communicate in Latin. Students will acquire basic listening, speaking, reading, and writing skills and develop a growing knowledge of Roman culture, including its geography, history, mythology, customs, and values. Students will quickly recognize Latin study as an excellent resource for strengthening their English language skills, given the multitudinous English derivatives.

Unit Description	Content and/or Skills
<p>Unit 1: The Roman Household Students will be introduced to Latin through the lens of a family living in Pompeii circa 79 AD. Students will explore a Roman house, the family structure, and the social customs within. Students will compare and contrast the Latin alphabet, sentence structure, and vocabulary with their own.</p>	<ul style="list-style-type: none">• Nouns in the nominative and accusative cases (subject and direct object)• Verbs in the 3rd person singular.• Review of basic parts of speech.• the rooms of a typical Roman house• the members of Roman family/ household• Daily routines of a Roman family
<p>Unit 2: The Town of Pompeii and the Forum Students will recognize and translate verbs in the present tense. Students will explore the town of Pompeii and a typical Roman forum as the center of Roman economic, religious, and political practices.</p>	<ul style="list-style-type: none">• Present tense verbs in 1st, 2nd, and 3rd person• Organization of Verbs into their respective conjugations• Nouns of the 1st, 2nd and 3rd declensions in nominative, accusative and ablative cases.• Aspects and layout of a typical Roman city• Structure and function of a typical forum or marketplace in the Roman Empire• the primary Roman gods and their Greek equivalents
<p>Unit 3: Entertainment in the Roman World Students will recognize and translate nouns and verbs in the plural. Students will explore the world of Roman entertainment.</p>	<p>Learning Objectives / Grade Level Expectations <i>Students will:</i></p> <ul style="list-style-type: none">• Nouns in the nominative and accusative plural• Verbs in the plural.• Structure and function of a Roman theater and the types of plays performed within.• The venues of Roman entertainments and their various actors.

<p>Unit 4: Slaves and Freedmen in the Roman Empire</p> <p>Students will differentiate between verbs in the present, imperfect, and perfect tenses. Students will consider the unique institution of Roman slavery and the integral part that slaves and freedmen played in the Roman empire.</p>	<p>Recognize and use the third principle part of verbs to form the perfect tense. Explore the integral role of slaves and freedmen in Roman society. Identify the ways in which one became a slave in the Rome. Investigate the intimate working relationships between Roman citizens, slaves, and freedmen.</p>
<p>Unit 5: Roman Funerary Practices</p> <p>Students will continue to practice with accusative plural forms of nouns and the imperfect and perfect tenses. Students will investigate Roman beliefs about the afterlife and burial practices.</p>	<ul style="list-style-type: none"> • Continue to use both the imperfect and perfect tenses as vehicles to express past events. • Recognize and use nouns in the accusative plural as direct objects. • Identify the key characters and places of the Roman Underworld. • Explore Roman beliefs about the afterlife and burial practices.
<p>Unit 6: The Roman Baths</p> <p>Students will explore 1st and 2nd person personal pronouns and the dative case as an indirect object. Students will investigate the structure and function of the Roman baths in Roman daily life.</p>	<ul style="list-style-type: none"> • Identify nouns in the dative case as indirect objects. • Recognize and use 1st and 2nd person personal pronouns in the nominative, accusative and the dative cases. <ul style="list-style-type: none"> • Explore multiple activities at the <i>thermae</i> and the facilities that hosted them.
<p>Unit 7: Roman Education</p> <p>Students will focus their attention on plural forms of personal pronouns and verbs as well as adjectives in all three degrees. Students will explore the traditions and content of Roman education at each level of schooling.</p>	<ul style="list-style-type: none"> • Use the 1st and 2nd person plural of personal pronouns and verbs of all conjugations in order to express <i>we</i> and <i>you all</i>. • Use adjectives in all three degrees (positive, comparative, superlative). • Identify the essential components of schooling in the Roman Empire, from classroom materials to courses of study.
<p>Unit 8: The Eruption of Mt. Vesuvius</p> <p>Students will review and use all acquired Latin language skills in order to explore and understand the eruption of Mt. Vesuvius and the resulting destruction of Pompeii.</p>	<ul style="list-style-type: none"> • Review all grammar from the year, with a concentration on verbs and nouns. <ul style="list-style-type: none"> • Investigate the vast treasure of clues about Roman culture found in the excavated remains of Pompeii and Herculaneum.