

STRATFORD PUBLIC SCHOOLS

Art Department – Art

Curriculum Scope and Sequence 7-8

Grade	Concept/Units	Application-Students will:
7-8	Color	<ul style="list-style-type: none">• Identify primary, secondary, tertiary and monochromatic colors• Create a composition emphasizing color theory/mixing.• Apply color theory mixing into practice• Analyze the use of color in a work of art• Describe art using correct vocabulary
	Form	<ul style="list-style-type: none">• Recognize form• Create observational drawings• Draw forms with a variety of media• Analyze the use of forms in a work of art• Describe art using correct vocabulary• Translate 2-D shapes into 3-D forms• Create a 3-dimensional form
	Shape	<ul style="list-style-type: none">• Recognize different shape types• Create observational drawings• Draw shapes with a variety of media• Analyze the use of shapes in a work of art• Describe art using correct vocabulary• Identify geometric shapes
	Space	<ul style="list-style-type: none">• Recognize different linear space• Draw shapes into form using linear perspective guidelines• Analyze the use of space in a work of art• Create art that emphasizes three-dimensional form in space.• Describe art using correct vocabulary
	Texture	<ul style="list-style-type: none">• Recognize different texture types• Draw a variety of textures using various media• Analyze the use of texture in a work of art• Create art that emphasizes real and implied texture.• Describe art using correct vocabulary• Identify a variety of texture types

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Grade	Concept/Units	Application-Students will:
	Value	<ul style="list-style-type: none">• Recognize different gradations of value• Apply value knowledge into a gray scale• Create observational drawings• Translate shape to form using shading techniques• Understand how light sources create cast shadows• Describe art using correct vocabulary