

Overview for *Tapping the Power of Nonfiction*

	Session/Minilesson	Conferring and Small-Group Work	Share
BEND I: Navigating Nonfiction Chapter Books in Book Clubs, with an Emphasis on Discerning Central Ideas			
1	Read-Aloud: Reading with Engagement and Fascination Right from the Introduction		
2	Generating Questions and Ideas that Spark Rich Club Conversations	Lifting the Level of Work through Quick Table Conferences	Drawing on All You Know to Hold Powerful Book-Club Conversations
3	Determining Central Ideas	Supporting Foundational Work around a Central Idea	Setting Ambitious Reading Goals
4	Rethinking Initial Ideas	Strengthening Students' Literal Comprehension	Capturing Thinking about Central Ideas in Book Clubs
5	Learning from the Stories Embedded in Nonfiction Texts	Supporting Book Clubs with a Repertoire of Work	Fascinated Readers Read All about a Topic
6	Ideas Have Roots: Tracing How Ideas Are Developed across a Text	Supporting Students as They Analyze the Role Parts of the Text Play	Analyzing Writing about Reading in Clubs
7	Self-Assessing and Goal-Setting	Supporting Goal-Setting and the Work of the Bend	"Speed Dating" Research Topics
BEND II: Investigating Topics with Research Groups, and Synthesizing across Texts on That Topic			
8	Read-Aloud: Building Up a Bit of Background Knowledge When You Encounter a New Topic		
9	Drawing on All You Know to Tackle New Projects with More Skill	Teaching to Support Transference	Prioritizing Time with Texts You Can Read
10	Summarizing Complex Texts	Predictable Work to Help Students with Summarizing	Self-Assessing Summaries and Setting Goals
11	Synthesizing across Texts	Supporting the Complex Work of Synthesizing across Texts	Synthesizing across Texts as You Talk
12	Dealing with Tricky Parts: Reading Outside the Text to Help You Comprehend Inside	Using a Partner to Make Sense of Harder Parts of Nonfiction Texts	Collaborating to Build Up Background Knowledge
13	Getting to Know the Lingo of Your Topic	Helping Students Build Robust Vocabularies	Sorting and Re-Sorting to Develop a Deeper Understanding of a Topic
14	Readers Don't Wait to Do Their Own Thinking	Supporting Students in Growing Ideas	Talking Long to Develop Ideas
15	Developing Carefully Curated Text Sets		
BEND III: Researching a New Topic with More Independence While Helping Students to Read Critically			
16	Launching a New Round of Research Groups with Greater Independence	Rallying Students to the Work of the New Bend	Tracking Progress toward Goals
17	Inquiry into the Particular Challenges of Online Research	Supporting Predictable Problems with Online Research	Exhibiting Challenges of Online Research
18	Read-Aloud: Determining the Author's Point of View and How It's Advanced		
19	Dealing with Texts that Contradict Each Other	Flexibly Drawing on the Work of the Unit and Reading Critically	Supporting Student-Run Research Groups
20	Crafting TED Talks to Get Others Fascinated by Your Topic		