

## ENGLISH/LANGUAGE ARTS and READING

<u>COURSE TITLE</u>	<u>UNITS</u>	<u>GRADES OFFERED</u>				
<u>Required</u>						
English 1	1	9				
English 2	1		10			
English 3	1			11		
Reading	.5	9	10	11	12	
AP Language (UConn ECE)	1			11	12	
American Experience Honors*	2			11		
AP Literature (UConn ECE)	1			11	12	
Visual Images	.5				12	
Poetry and Music	.5				12	
Dystopias and Utopias in Literature and Life	.5				12	
Public Speaking and Activism	.5				12	
Sports Literature/Sports Journalism	.5				12	
<u>Electives</u>						
Journalism 1	1	9	10	11	12	
Journalism 2	1	9	10	11	12	
Journalism 3	1	9	10	11	12	
Journalism 4 Honors	1				12	
Creative Writing 1	1	9	10	11	12	
Creative Writing 2	1	9	10	11	12	
Creative Writing 3	1	9	10	11	12	
Creative Writing 4 Honors	1				12	
Annual Writing and Editing 1, 2	1		10	11	12	
Annual Writing and Editing 3 Honors	1				12	

\*Both English and Social Studies credits are available for this course.

### **Reading/Writing A, B, C, D, E, F**

**.5 Unit each Section, 5 Periods (1/2 year)**

Students in all grades are placed into the course as a result of scores on district and standardized measures and performance in school. The emphasis for this course will be on reading, writing and analyzing strategies. Literary and non-fiction texts will be used to teach, model, and develop reading skills and strategies so students will internalize them and use them in all of their courses. Individual courses will be offered based on student needs at each school. Courses may be repeated for credit.

### **English 1 (Honors Option)**

**1 Unit, 5 Periods (1 year)**

This course is integrated with the study of literary genres using complex text, and an emphasis on argumentative and informational writing. Students are expected to become independent learners who develop their own interpretations and generalizations from concepts using close reading skills and questioning strategies. *To motivate and recognize students who want to deepen their knowledge, understanding and application of key concepts, all students have the option to earn Honors distinction and Honors weight on their high school transcript by signing up for the "Honors component." Descriptions and explanations of additional assignments and higher expectations for the Honors component will be provided to students at the beginning of the course.*

### **English 2 College Prep (CP)**

**1 Unit, 5 Periods (1 year)**

In grade 10, students do extensive writing and reading with emphasis on Common Core Standards throughout the school year. Students are encouraged to evaluate literature and non-fiction text using critical theory, close reading skills, and questioning strategies. **Prerequisite: Students must successfully pass English 1.**

**English 2 Honors** is a course available for those students who have passed English 1 and have a teacher recommendation. In addition to the curriculum listed under English 2 College Prep, this course stresses extensive reading and writing and includes additional literary selections.

**English 3 College Prep (CP)**

**1 Unit, 5 Periods (1 year)**

Students in Grade 11 continue to develop and strengthen their writing and reading abilities. There is an emphasis on composition which focuses on the connection between complex text, text dependent questions, and writing. A review prior to the SAT/ACT is a functional part of the course of study. **Prerequisite: Students must successfully pass English 2.**

**English 3 Honors** is a course available for those students who have passed English 2 and have a teacher recommendation. In addition to the curriculum listed under English 3 College Prep, this course stresses extensive reading and writing and includes additional literary selections.

**English 3 AP: Language & Composition**

**1 Unit, 5 Periods (1 year)**

This full year course is designed to teach the skills needed to succeed in a college level English course. This course is an in-depth study of various genres of American literature through the lens of rhetoric and prepares students for the Advanced Placement examination in language. **Note: Students are expected to take the Advanced Placement tests offered by the College Board.** Where UConn ECE is offered, students must successfully complete the course with a grade of C or above in order to receive University credit. UConn credits are transferable to many colleges and universities. There is a nominal processing fee per credit charged to students wishing to obtain UConn credit. **Prerequisite: Successful completion of English 2 in addition to Department Head and teacher recommendation.**

**American Experience Honors**

**2 Units, 10 periods (1 year)**

The American Experience combines new perspectives on the study of 20<sup>th</sup> century United States history, government, law, literature, art, music, film, and popular culture. Meeting two consecutive class periods each day, it consists of two full year Honors Level courses now open to juniors who are college bound. **Prerequisites: Successful completion of English 2 and two years of social studies and teacher recommendation.**

**Grade 12 Choices and Requirements**

To fulfill the senior English requirement, students choose either **English 4 AP Literature and Composition** or two of the following courses: **Poetry and Music, Public Speaking and Activism, Dystopias and Utopias in Literature and Life, Sports Literature/Sports Journalism, Visual Images.**

**English 4 AP: Literature & Composition**

**1 Unit, 5 Periods (1 year)**

This full year course is designed to teach the skills needed to succeed in a college level English course and meets the requirements for senior English. This course prepares students for the Advanced Placement examination in literature. **Note: Students are expected to take the Advanced Placement tests offered by the College Board.** Where UConn ECE is offered, students must successfully complete the course with a grade of C or above in order to receive University credit. UConn credits are transferable to many colleges and universities. There is a nominal processing fee per credit charged to students wishing to obtain UConn credit. **Prerequisite: Successful completion of English 3 or AP Language in addition to Department Head and teacher recommendation.**

**Poetry and Music (12) (Honors Option)**

**.5 Unit, 5 Periods (1/2 year)**

Interested in writing lyrics or poems? Interested in analyzing music lyrics as well as poetry? This course will give students the opportunity to write and analyze poems and/or lyrics while focusing on the concepts of authorship and critical thought. Students will analyze how lyricists and poets act as authors to convey their ideas in a credible and creative manner. This course taken in conjunction with an additional half year course meets the requirements for senior English. **Prerequisite: Successful completion of English 3 or AP Language; may be taken concurrently with English 3 or any AP English class per Department Head and/or Principal approval** *To motivate and recognize students who want to deepen their knowledge, understanding and application of key concepts, all students have the option to earn Honors distinction and Honors weight on their high school transcript by signing up for the “Honors component.” Descriptions and explanations of additional assignments and higher expectations for the Honors component will be provided to students at the beginning of the course.*

**Public Speaking and Activism (12) (Honors Option)**

**.5 Unit, 5 Periods (1/2 year)**

How can we effectively create speeches to convey our stories and/or perspectives in a convincing, thoughtful, and appealing manner? If you want to have an impact and “change the world,” your speaking voice must be credible and engaging. Learning from master speakers and master writers allows the budding activist or public speaker to gain agreement, ignite change, and shift perspective or simply be

heard and considered. This course taken in conjunction with an additional half year course meets the requirements for senior English. **Prerequisite: Successful completion of English 3 or AP Language; may be taken concurrently with English 3 or any AP English class per Department Head and/or Principal approval** *To motivate and recognize students who want to deepen their knowledge, understanding and application of key concepts, all students have the option to earn Honors distinction and Honors weight on their high school transcript by signing up for the “Honors component.” Descriptions and explanations of additional assignments and higher expectations for the Honors component will be provided to students at the beginning of the course.*

**Dystopias & Utopias in Literature & Life (12) (Honors Option)** .5 Unit, 5 Periods (1/2 year)

As children, we hear fairy tales designed to teach us lessons about the world, but then we learn that the fairy tales often started as gruesome horror stories. Is a utopian society possible or does every fairy tale ultimately become a dystopia? Could competing utopian societies exist in a culminating, multifaceted and equal society? This course will explore modern, young adult and classical dystopias and utopias to explore the concepts of authorship and critical thought. This course taken in conjunction with an additional half year course meets the requirements for senior English. **Prerequisite: Successful completion of English 3 or AP Language; may be taken concurrently with English 3 or any AP English class per Department Head and/or Principal approval** *To motivate and recognize students who want to deepen their knowledge, understanding and application of key concepts, all students have the option to earn Honors distinction and Honors weight on their high school transcript by signing up for the “Honors component.” Descriptions and explanations of additional assignments and higher expectations for the Honors component will be provided to students at the beginning of the course.*

**Sports Literature/Sports Journalism (12) (Honors Option)** .5 Unit, 5 Periods (1/2 year)

What does it take to write a successful story about sports? How is sports literature similar to and different from biographies, autobiographies, game summaries, play by plays, and reporting of sports? What does authorship mean when an author is writing a play by play? How can we become critical consumers of information about sports? This course allows students to read, write, and produce short and extended texts of both fiction and non-fiction with sports as a main focus. This course taken in conjunction with an additional half year course meets the requirements for senior English. **Prerequisite: Successful completion of English 3 or AP Language; may be taken concurrently with English 3 or any AP English class per Department Head and/or Principal approval** *To motivate and recognize students who want to deepen their knowledge, understanding and application of key concepts, all students have the option to earn Honors distinction and Honors weight on their high school transcript by signing up for the “Honors component.” Descriptions and explanations of additional assignments and higher expectations for the Honors component will be provided to students at the beginning of the course.*

**Visual Images (12) (Honors Option)** .5 Unit, 5 Periods (1/2 year)

This course combines the study of visual images and literature, culture, art, and music. Students will explore and make connections among issues related to world and American visual images and literature including: world and American contributions to filmmaking, music, and art, Shakespeare film adaptations, and research, narrative, informational/explanatory, argumentative and journal writing. This course taken in conjunction with an additional half year course meets the requirements for senior English. **Prerequisite: Successful completion of English 3 or AP Language; may be taken concurrently with English 3 or any AP English class per Department Head and/or Principal approval** *To motivate and recognize students who want to deepen their knowledge, understanding and application of key concepts, all students have the option to earn Honors distinction and Honors weight on their high school transcript by signing up for the “Honors component.” Descriptions and explanations of additional assignments and higher expectations for the Honors component will be provided to students at the beginning of the course.*

## Electives

The following courses are enrichment courses and may be elected in grades 9, 10, 11 and/or 12 in addition to any required English course. **Courses will be offered based on student enrollment.**

### Journalism 1, 2 and 3

**1 Unit, 5 Periods (1 year)**

This course teaches the fundamentals of journalistic writing and makeup of a newspaper. Students in this course write for the high school newspaper. The course is also open to selected and highly recommended students interested in the following aspects of journalism: photography, art, and business. Students who are enrolled in Journalism 2 and 3 are responsible for the entire publication of the high school newspaper. This includes writing news stories, feature stories, editorials, sports stories, photojournalism, and advertising materials. **Prerequisite: Teacher recommendation.**

### Journalism 4 Honors

**1 Unit, 5 Periods (1 year)**

This is an Honors course in journalism offered to students who have completed Journalism 1, 2, and 3. This course is available for those students who have demonstrated superior ability in journalism and the ability to work independently. **Prerequisite: Teacher recommendation**

### Creative Writing 1, 2, and 3

**1 Unit, 5 Periods (1 year)**

Offered to students in grades nine, ten, eleven, and twelve, who have an interest in writing, the class will stress the fundamentals of writing, especially the writing of short stories, informal essays, and verse. Students will have the opportunity to publish their writing and analyze and evaluate each other's writing. This course is conducted as a workshop. Students who are enrolled in Creative Writing 2 and 3 will serve as editors for the school literary magazine.

### Creative Writing 4 Honors

**1 Unit, 5 Periods (1 year)**

This is an Honors course in writing offered to students who have completed Creative Writing 1, 2, and 3. This course is conducted as a workshop. Students will analyze and evaluate each other's writing. Students will serve as editors for the school literary magazine. **Prerequisite: Teacher recommendation**

### Annual Writing and Editing 1, 2

**1 Unit, 5 Periods (1 year)**

This course is offered to students in grades ten, eleven, and twelve who have an interest in writing, photography, graphic design, and editing. This class will stress: writing in a journalistic style, correct grammar and usage, vocabulary development, use of computer software, composing and editing on a computer, meeting deadlines, financial management, and the publication of the yearbook. **Prerequisite: Teacher recommendation**

### Annual Writing and Editing 3 Honors

**1 Unit, 5 Periods (1 year)**

This is an Honors course which is offered to students in grades ten, eleven, and twelve who have an interest in writing, photography, graphic design, and editing. This class will stress: writing in a journalistic style, correct grammar and usage, vocabulary development, use of computer software, composing and editing on a computer, meeting deadlines, financial management, and the publication of the yearbook. **Prerequisite: Teacher recommendation.**