

## WORLD LANGUAGES/ESOL

<u>COURSE TITLE</u>	<u>CREDITS</u>	<u>GRADES OFFERED</u>			
French 1	1	9	10	11	12
French 2	1	9	10	11	12
French 2 Honors	1	9	10	11	12
French 3	1		10	11	12
French 3 Honors	1		10	11	12
French 4 Honors	1			11	12
French 5 AP	1			11	12
Spanish 1	1	9	10	11	12
Spanish 2	1	9	10	11	12
Spanish 2 Honors	1	9	10	11	12
Spanish 3	1		10	11	12
Spanish 3 Honors	1		10	11	12
Spanish 4	1		10	11	12
Spanish 4 Honors	1			11	12
Spanish 5 AP	1			11	12
Latin 1	1	9	10	11	12
Latin 2	1		10	11	12
Latin 2 Honors	1		10	11	12
Latin 3	1			11	12
Latin 3 Honors	1			11	12
Latin 4 Honors	1			11	12

The table above indicates the expected sequence of courses by grade levels. Exceptions will be made on an individual basis for students with exceptional linguistic ability or who are native speakers of the language. Budget allocations will determine grade level offerings.

*Honor level sections will be offered to students who demonstrate stronger preparation, commitment, and potential. These sections will follow curricular goals similar to their regular level counterparts, but will engage students in more rigorous and in-depth study at an accelerated pace. Classes will be conducted primarily in the target language with greater emphasis placed upon speaking, reading, and extended writing skills. Honors courses at the 3<sup>rd</sup> and 4<sup>th</sup> levels will introduce and build upon the proficiency skills and competencies required for success on the pathway toward Advanced Placement and University of Connecticut Early College Experience studies.*

### French 1, Spanish 1

**1 Credit**

This course will introduce high school students to the fundamental sounds, structures, patterns, and symbols necessary to communicate in the target language. Students will acquire basic listening, speaking, reading, and writing skills and develop a growing knowledge and sensitivity to the cultural elements, including geography, history, behaviors, and values, which distinguish the countries and societies represented by that language.

**Prerequisite: None**

### French 2, Spanish 2, French 2 Honors, Spanish 2 Honors

**1 Credit**

This course will review, reinforce, and expand upon the language and cultural learning that took place during the first year course. Greater emphasis will be placed upon communicating more accurately and effectively in the four modalities - listening, speaking, reading, and writing. Students will significantly expand their knowledge and correct use of vocabulary, idiomatic expressions, and grammatical structures, and deepen their cultural understanding and sensitivity. **Prerequisite:** Successful completion of French 1, Spanish 1 and teacher recommendation and / or approval of World Language Coordinator. **Prerequisite for French 2 Honors, Spanish 2 Honors: Grade of B+ or better in French 1, Spanish 1 and teacher recommendation and/or successful completion of an oral proficiency assessment and writing sample as designated and approved by the World Language Coordinator.**

### **French 3, Spanish 3, French 3 Honors, Spanish 3 Honors**

**1 Credit**

This course will review, reinforce, and expand upon the language and cultural learning that took place during the second year course, but greater effort will be made to engage students in the use of the target language as the primary vehicle of communication. Students will read and respond to selected classical and contemporary materials and advance their skills significantly in the four modalities - listening, speaking, reading, and writing. All language and culture topics will be studied in greater depth as students prepare for the challenges of higher level study in the 4th and 5th year classes, including Honors and AP. **Prerequisite:** Successful completion of French 2, Spanish 2 and teacher recommendation and / or approval of World Language Coordinator. **Prerequisite for French 3 Honors, Spanish 3 Honors:** Grade of B+ or better in Spanish 2 or 2H or French 2 or 2 H and teacher recommendation and/or successful completion of an oral proficiency assessment and writing sample as designated and approved by the World Language Coordinator.

### **Spanish 4**

**1 Credit**

This course is recommended for students who wish to develop their language skills for college placement and/or future careers. The target language becomes the primary language and highly intensive practice is conducted in the four modalities - listening, speaking, reading, and writing. Students will learn to communicate at a level, which demonstrates advanced understanding and competency. **Prerequisite:** Successful completion of Spanish 3 or 3 H and teacher recommendation and / or successful completion of an oral proficiency assessment and writing sample as designated and approved by the World Language Coordinator.

### **French 4 Honors, Spanish 4 Honors**

**1 Credit**

This course is especially recommended for students who wish to develop their language skills for college placement and/or future careers, and is required for those preparing to take the Advanced Placement language course and exam. The target language becomes the primary language and highly intensive practice is conducted in the four modalities - listening, speaking, reading, and writing. Students will read selected classical and contemporary materials, research information, write essays, poetry, and critiques, differentiate between formal and informal speaking and writing, refine grammar, and learn to communicate at a level, which demonstrates advanced understanding and competency. **Prerequisite:** Grade of B+ or better in French 3 or 3 H, Spanish 3 or 3H and teacher recommendation and / or successful completion of an oral proficiency assessment and writing sample as designated and approved by the World Language Coordinator.

### **French 5 Advanced Placement, Spanish 5 Advanced Placement, French Early College Experience, Spanish Early College Experience - University of Connecticut**

**1 Credit**

This college level course prepares students to take the College Board Advanced Placement examination and emphasizes superior comprehension of the target language in all four modalities - listening, speaking, reading, and writing. Students will participate in extensive language review and literary study and demonstrate an exceptional ability to express ideas and opinions, orally and in writing, with fluency, accuracy, sophisticated vocabulary and advanced structures. Students are strongly encouraged to take the Advanced Placement Examination, which upon passing, may qualify them for college credit. In addition, AP students may simultaneously earn University of Connecticut ECE (Early College Experience) equivalent credit for a semester course in French (3250) or Spanish (3178) respectively. **Prerequisite:** Grade of B+ or better in 4 Honors and teacher recommendation and / or successful completion of an oral proficiency assessment and writing sample, as designated and approved by the World Language Coordinator.

### **Latin 1**

**1 Credit**

This course will introduce high school students to the fundamental sounds, structures, patterns, and symbols necessary to communicate in Latin. Students will acquire basic listening, speaking, reading, and writing skills and develop a growing knowledge of Roman culture, including its geography, history, mythology, customs, and values. Students will quickly recognize Latin study as an excellent resource for strengthening their English language skills, given the multitudinous English derivatives. **Prerequisite:** None. **Recommended:** A score of proficiency or higher in reading.

### **Latin 2, Latin 2 Honors**

**1 Credit**

This course will review, reinforce, and expand upon the language and cultural learning that took place during the first year course. Greater emphasis will be placed upon communicating more accurately and effectively in the four modalities - listening, speaking, reading, and writing. Students will significantly expand their knowledge and correct use of vocabulary, idiomatic expressions, grammatical structures, and English derivatives, and deepen their cultural understanding and appreciation. Continued study in mythology and history will reveal greater aspects of Roman life, customs, and values and their connection to present-day culture. **Prerequisite: Grade of C+ or better in Latin I, and teacher recommendation. Prerequisite for Latin 2 Honors: Grade of B+ or better in Latin 1 and teacher recommendation.**

**Latin 3, Latin 3 Honors**

**1 Credit**

This course will review, reinforce, and expand upon the language and cultural learning that took place during the second year course and focus more heavily upon learning advanced grammatical structures such as the subjunctive mood and passive voice. Students will read selected classical materials, continue their study of mythology, history, and culture, and advance their skills significantly in the four modalities - listening, speaking, reading, and writing. All language topics, especially English derivatives, will be studied in much greater depth as students prepare for the challenges of higher level study at the 4 Honors level. **Prerequisite: Grade of C+ or better in Latin II, and teacher recommendation. Prerequisite for Latin 3 Honors: Grade of B+ or better in Latin 2 or 2 H and teacher recommendation.**

**Latin 4 Honors**

**1 Credit**

This course is especially recommended for students who wish to develop their language skills for college placement and/or future careers. Latin becomes the primary language and highly intensive practice is conducted in the four modalities - listening, speaking, reading, and writing. At this level, students will read authentic Latin prose and poetry selected from such classical authors as Catullus, Ovid, Martial, and Vergil, continue their study of mythology, history, and their exploration of English derivatives, and communicate at a level, which demonstrates advanced understanding and competency. **Prerequisite: Grade of B+ or better in Latin 3 or 3 H and teacher recommendation.**

**English for Speakers of Other Languages (ESOL)**

This program is available to English Language Learners (ELLs), who have been identified as needing instruction and support to increase their English language proficiency and comprehension in their mainstream classes. Direct instruction in English, including vocabulary development, reading comprehension, and the writing process are offered, as well as Resource, individualized, and small group tutoring. Identified students are scheduled for support, based upon on their level of English proficiency. The ESOL staff, in consultation with the student’s guidance counselor, administers a testing process to determine appropriate academic placement and support for each ELL entering the Stratford Public Schools. The ESOL program is presently offered at Stratford High School and Flood Middle School only.

<u>Course Title</u>	<u>Credits</u>		<u>Grades Offered</u>		
ESOL English 1	1	9	10	11	12
ESOL English 2	1	9	10	11	12
ESOL English 3	1	9	10	11	12
ESOL Science	1	9	10	11	12
ESOL American History, Part 1	1	9	10	11	12
ESOL American History, Part 2	1	9	10	11	12
ESOL Resource	.2/.3	9	10	11	12

**ESOL English 1**

**1 Credit**

This course is designed for the English Language Learner (ELL) in grades 9-12 with little or no English language proficiency. Students will gradually improve their listening, speaking, reading, spelling, and writing skills and expand their English vocabulary. Instruction will be designed to meet individual student needs. It is recommended that students at this level also enroll in ESOL American History.

**Prerequisite: Less than one year of ESOL English instruction or teacher recommendation.**

### **ESOL English 2**

**1 Credit**

This course will review, reinforce, and expand upon the language and cultural learning that took place during the first year course. Students will continue to improve their listening, speaking, reading, spelling, and writing skills and expand their English vocabulary. In addition to communication skills, the course will provide intensive language practice in reading and writing skills and focus upon the analysis of facts and details and reader response skills. Students at this level of English proficiency may enroll in ESOL American History. **Prerequisite: This course is open to students in grades 9-12 with less than two years of ESOL English instruction or by teacher recommendation.**

### **ESOL English 3**

**1 Credit**

This course will review, reinforce, and expand upon the language and cultural learning that took place during the second year course. Students will continue to expand their vocabulary and improve their listening, speaking, reading, spelling, and writing skills through readings and class discussions of selected American literary works and essay writing. Reading skills will also focus on analysis and interpretation as well as identification of facts and details. With English department approval, highly proficient ELLs may enroll in regular English department course offerings. **Prerequisites: At least two years of ESOL English instruction or teacher recommendation.**

### **ESOL American History, Part 1 and Part 2**

**Part 1 - 1 Credit**

**Part 2 - 1 Credit**

The ESOL American History course is designed to give English Language Learners (ELLs) an overview of American history from the colonial period through the present, with emphasis placed upon the immigrant experience. Students will become familiar with the traditions and philosophies of a democracy, and will develop an understanding of American culture and its institutions. A sheltered English approach will render course material more comprehensible. Selections from American Literature and a modified research project will be included to enhance students' understanding of historic events. Part I is a yearlong course, which concludes with the Civil War. Part II is also a yearlong course that begins with Reconstruction to the present. Part I and Part II are offered in alternating years. **Prerequisite: Open to all ESOL students enrolled in ESOL English courses or with permission of the teacher.**

### **ESOL Resource (offered both semesters)**

**.2 or .3 Credit, 2 or 3 Periods**

This course offers the English Language Learner (ELL) the opportunity to work with ESOL staff members to meet individual and small group needs. Areas of focus may include study, help, and/or guidance. **Prerequisite: Permission of the teacher.**