

SCIENCE

Science is more than a body of facts, theories, and laws; it is an active, directed method of asking and answering questions about the world around us. All science courses offered by Stratford Public Schools use the inquiry approach and incorporate laboratory experiences as an integral part of the learning process. Many courses are offered at various levels to meet the individual needs of the students.

<u>COURSE TITLE</u>	<u>UNITS</u>	<u>GRADES OFFERED</u>		
Studies in Science A	.5	9		
Studies in Science B	.5	9		
Biology	1	10	11	
Chemistry*	1.4		11	12
Physics*	1.4		11	12
Environmental Science	0.5		11	12
Forensic Science	0.5		11	12
Biodiversity	0.5		11	12
Human Anatomy and Physiology*	1.2		11	12
AP/UConn ECE Biology*	1.6		11	12
AP/UConn ECE Chemistry*	1.6		11	12
AP/UConn ECE Physics 1*	1.6		11	12
AP/UConn ECE Physics 2*	1.6			12

*If a student is placed on Homebound Instruction during this course, laboratory credit may be lost depending on the amount of time spent out of school because lab components to the course would not be able to be completed.

Studies in Science (SIS) A

.5 Unit, 5 Periods

This semester course is organized around the Next Generation Science Standards which focus on three-dimensional learning across the domains of disciplinary core ideas, crosscutting concepts, and science/engineering practices. SIS A will focus on earth science and energy systems. **College Prep or Honors level determined by a data-driven teacher recommendation process. Honors Level students must be concurrently enrolled in Geometry or Algebra 2.**

Studies in Science (SIS) B

.5 Unit, 5 Periods

This semester course is organized around the Next Generation Science Standards which focus on three-dimensional learning across the domains of disciplinary core ideas, crosscutting concepts, and science/engineering practices. SIS B will focus on environmental biology. **College Prep or Honors level determined by a data-driven teacher recommendation process. Honors Level students must be concurrently enrolled in Geometry or Algebra 2.**

Biology

1 Unit, 5 Periods

The course addresses various topics including basic biochemistry, energy and the cell, DNA, genetics, ecology, and microbiology with some learning techniques in biotechnology. Several levels of instruction and labs are offered to meet the needs, interests, and abilities of all students. Honors Biology is designed primarily for students with an interest and the ability to pursue an Honors program (Honors Chemistry, and AP Biology/Chemistry or Physics) in the high school. **College Prep or Honors level determined by a data-driven teacher recommendation process.**

Chemistry

1.4 Units, 7 Periods

This course consists of the study of the composition of matter and the changes it undergoes. The structure of the atom and its combinations are studied with an emphasis on the principles that can be applied to a variety of substances and everyday occurrences. This course is considered a laboratory course by colleges and universities. **Prerequisites: Successful Completion of Biology and Algebra 1. College Prep or Honors level determined by a data-driven teacher recommendation process.**

Physics

1.4 Units, 7 Periods

This physics course covers all of the recognized topics of traditional physics such as mechanics, heat, light, sound, electricity, and magnetism. The Honors level focuses on the areas of classical physics and includes the study of kinematics, forces, momentum, and energy during the first semester. During the second semester, students will study waves, fluid mechanics and optics. Physics is recommended as preparation for college, and should be taken by all students who plan to pursue a career in science or a science related field. It is considered a laboratory course by colleges and universities. **Prerequisites: Successful Completion of Chemistry and Algebra 2. College Prep or Honors level determined by a data-driven teacher recommendation process.**

Environmental Science

.5 Unit, 5 Periods

This course offers an in depth look at how ecological systems are interconnected and how an effect on one ecosystem can cause a far reaching effect on other systems. Factors affecting distribution of organisms, such as physical and biotic elements are investigated along with man's influence on different ecosystems. Scientific equipment will be used to investigate and formulate conclusions about a specific ecosystem under study. Risk-benefit relationships will be explored through this program. The offering of this course is contingent upon sufficient enrollment and funding. **Prerequisites: Successful Completion of Biology and participation in two years of Science. Open to juniors and seniors only.**

Forensic Science

.5 Unit, 5 Periods

This course offers a look into the world of forensic science focusing on the techniques and materials used in analyzing physical evidence. Topics discussed include basic criminalistics, fingerprinting, DNA fingerprinting, blood stain patterns, use of hair and fibers, and document analysis. The offering of this course is contingent upon sufficient enrollment and funding. **Prerequisites: Successful Completion of Biology and participation in two years of Science. Open to juniors and seniors only.**

Biodiversity

.5 Unit, 5 Periods

Biodiversity is an elective science course open to all students, with a focus on living organisms in the biosphere. The course is a one semester course designed to provide a hands on classroom lab and field study experience. The two main areas of study will include a unit exploring the plant kingdom and a unit exploring the animal kingdom with a focus on vertebrate biology. Students will perform a variety of inquiry based experiments including interdisciplinary school to career activities linked to fine art, technology education, and math. The course is aligned with components of the Connecticut Science Frameworks for enrichment in biology and covers all of the grade 9-10 content standards for scientific inquiry, literacy, and numeracy. The offering of this course is contingent upon sufficient enrollment and funding. **Prerequisites: Successful Completion of Biology and participation in two years of Science. Open to juniors and seniors only.**

Human Anatomy and Physiology

1.2 Units, 6 Periods

This course offers the structure and function of all major body systems, nutrition, and personal health. This course is recommended for students interested in health related careers or as background for students interested in the structure and functioning of their own bodies. This course includes a dissection experience. **Prerequisites: Successful completion of a lab science class or Department Head approval. College Prep or Honors level determined by a data-driven teacher recommendation process.**

Advanced Placement (AP) Biology UConn/ECE BIOL 1107 / BIOL 1108

This course is designed to be the equivalent of a two-semester college introductory biology course usually taken by biology majors during their first year. Students that enroll in this course have the opportunity to earn, through an Advanced Placement Exam, college credits while in high school. Students accepted into the UConn Early College Experience Program course earn four (4) college credits each for BIOL1107 and BIOL1108 from the University of Connecticut if they earn a UConn grade of C or better. The major areas covered by the course are molecular and cell biology, animal anatomy and physiology, ecology, and evolution, genetics, and plant biology. Major themes covered include science as a process, evolution, energy transfer, continuity and change, structure and function, regulation, interdependence in nature and science, technology, and society. The laboratory experience is an important component of the course. Appropriate labs will be assigned that will provide students with the opportunity to learn a variety of skills, facts, principles, and concepts of introductory level biology covered in lectures, reading, and discussions. **Note:** All students are expected to take the Advanced Placement Examination offered by the College

Board. **College Prep or Honors level determined by a data-driven teacher recommendation process and Department Head approval.**

Advanced Placement (AP) Chemistry UConn/ECE CHEM 1127Q / CHEM 1128Q

This course presents an in-depth study of chemistry comparable to that offered in a college inorganic chemistry course. Topics will include thermodynamics, various equilibria, electrochemistry, and precipitation reactions. Students should have a strong mathematical background to ensure successful preparation for the Advanced Placement Chemistry Exam. **Note:** All students are expected to take the AP Examination. **Placement determined by data-driven teacher recommendation and Department Head approval.**

Advanced Placement Physics 1/UConn PHYS 1201Q

AP Physics 1 is the equivalent of a first-semester college course in algebra-based physics, designed to be taught over a full academic year. This course is part of the UConn Early College Experience program and will give enrolled students the opportunity to earn four (4) college credits for PHYS 1201Q from UConn if they earn a grade of C or better. The course covers kinematics; Newton's Laws of Motion (including gravitation); momentum; work, energy, and power; circular motion and rotation (including conservation of angular momentum); oscillations; mechanical waves; Coulomb's Law and basic DC circuits; and fluids and thermal physics. The objective of the course is to have students develop the skills and intuition to be able to solve college-level physics problems while applying their deep conceptual understanding of the content through inquiry labs. As the course progresses, multi-concept problems and labs are the norm. **Note:** All students are required to take an exit exam that is provided by the UConn Physics Department and are expected to take the AP examination offered by the College Board. **Prerequisites: Successful Completion of Chemistry and Algebra 2. Co-requisite: Pre-Calculus. Placement determined by data-driven teacher recommendation and Department Head approval.**

Advanced Placement Physics 2/UConn PHYS 1202Q

AP Physics 2 is the equivalent of a second-semester college course in algebra/trigonometry-based physics, designed to be taught over a full academic year. This course is part of the UConn Early College Experience program and will give enrolled students the opportunity to earn four (4) college credits for PHYS 1202Q from UConn if they earn a grade of C or better. The course covers fluid mechanics; heat and temperature; kinetic theory and thermodynamics; electrostatics (including fields and potentials); conductors and capacitors; electric circuits (including RC circuits); magnetic fields and electromagnetism (including Faraday's Law and Lenz's Law); physical and geometric optics; atomic physics and quantum effects; and nuclear physics. The objective of the course is to have students develop the skills and intuition to be able to solve college-level physics problems while applying their deep conceptual understanding of the content through inquiry labs. As the course progresses, multi-concept problems and labs are the norm. All students are required to take an exit exam that is provided by the UConn Physics Department and are expected to take the AP examination offered by the College Board. **Prerequisites: Successful Completion of AP Physics 1/UConn PHYS 1201Q and Pre-Calculus. Note: Students who have not earned credit for UConn PHYS 1201Q cannot enroll in UConn PHYS 1202Q through the ECE program.**