

Curriculum at a Glance
ESOL 1 Newcomers

This course is designed for the English Language Learner (ELL) in grades 9-12 with little or no English language proficiency. Students will gradually improve their listening, speaking, reading, spelling, and writing skills and expand their English vocabulary. Instruction will be designed to meet individual student needs. This class is taught in conjunction assistance from the ESOL tutoring staff.

Unit Content	Skills
<p>Introduction Getting Started</p> <p>“Antarctica” “How the Bear Lost its Tail” “California, the Golden State”</p>	<p>Vocabulary Cardinal and ordinal numbers Days and months Colors and shapes Academic language: social studies, language arts, mathematics, health Reading Strategies Main idea Supporting details Characters, plot and setting Grammar Singular and plural nouns Verbs Subject-verb-agreement-adverbs pronouns Intro to The Writing Process</p>
<p>Unit 1 Journeys</p> <p>“Nomads” “Jewel in the Sand”</p>	<p>Key vocabulary terms Antonyms Synonyms Reading Drawing conclusions Grammar Writing a Journal Entry Phonics- consonants; short a, e Spelling short a, e</p>
<p>Unit 2 Hidden Forces</p> <p>“The Trojan Horse” “ Earthquakes”</p>	<p>Key vocabulary terms Compound words Phrasal verbs Reading Problems and solutions Cause and effect Grammar Irregular verbs, adjectives Writing - Personal narrative Phonics - short i, o, u, consonants “c” and “g” Spelling – short i, o, u</p>

Unit Content	Skills
<p>Unit 3 Play Ball!</p> <p>“The Bouncing Ball”</p> <p>“ Roberto Clemente”</p>	<p>Key Vocabulary Terms Suffix -er Suffix - ly</p> <p>Reading Strategies Asking questions Understanding chronological order</p> <p>Grammar Proper noun</p> <p>Writing Biographical narrative</p> <p>Phonics Initial and final y Long vowels with signal e;y</p> <p>Spelling Suffix- er</p>
<p>Unit 4 Family Ties</p> <p>“The Clever Daughter-in-Law”</p> <p>“Family Traits”</p>	<p>Key Vocabulary Terms Words that tell when; homophones</p> <p>Reading Strategies - Predict, re-read</p> <p>Grammar Single possessives with apostrophes Plural possessives adverbs</p> <p>Writing - personal letter</p> <p>Phonics Initial, medial, final digraphs /ch/, /sh/, /th/, S/ks/; qu/kw;wh/hw</p> <p>Spelling Initial, medial, final digraphs /ch/, /sh/, /th/, S/ks/; qu/kw;wh/hw</p>
<p>Unit 5 The Power of Words</p> <p>“Early Writing”</p> <p>“The Great Minu”</p>	<p>Key Vocabulary Terms Collocation; Prefixes un-, re-,</p> <p>Reading Strategies Taking Notes; Understanding Irony</p> <p>Grammar Possessive pronouns; Combining simple sentences using and pronouns</p> <p>Writing - writing a report</p> <p>Phonics Long vowels ai, ay, eigh;ee, ea; Long vowels ow, oa, oe; ue, ui, ew</p> <p>Spelling - spelling patterns long vowels</p>

Unit Content	Skills
<p>Unit 6 Exploring the Senses</p> <p>“The Blind Men and the Elephant” “Animal Senses”</p>	<p>Key Vocabulary Terms Ordinal numbers Homographs</p> <p>Reading Strategies Making inferences Finding main ideas</p> <p>Grammar Prepositional phrases Combining simple sentences using but Adjectives</p> <p>Writing - Descriptive paragraph Phonics - Final - ed, as /ed/. /d/, /t/ Spelling - Adding ing, ed, s, and es to base words</p>
<p>Unit 7 The World of Plants</p> <p>“ Amazing Plants” “Apollo and Daphne”</p>	<p>Key Vocabulary Words Ordinal Numbers Homographs</p> <p>Reading Strategies Using diagrams Visualize</p> <p>Grammar Positive and negative sentences Sentences with compound subjects Adjectives</p> <p>Phonics - Final and medial -tion Spelling - Patterns with final and medial -ion Writing - Comparison</p>
<p>Unit 8 Wings</p> <p>Bessie Coleman, American Flyer This Big Sky Aaron’s Gift Cher Ami -- World War I Hero</p>	<p>Key Vocabulary</p> <p>Reading Strategies Summarize Understanding Author's Purpose</p> <p>Grammar Imperatives Writing dates Dialogue Subject -verb agreement</p>