

**Curriculum at a Glance**  
**ESOL 2 (Intermediate)**

This course will review, reinforce, and expand upon the language and cultural learning that took place during the first year course. Students will continue to improve their listening, speaking, reading, spelling, and writing skills and expand their English vocabulary.

Unit Description	Content and/or Skills
<p><b>Unit 1: Growing Up</b>            “ Ancient Kids”            “The Hare and the Tortoise”            “Why the Rattlesnake has Fangs”            From <i>Later, Gator</i>            “ Amazing Growth Facts”</p>	<ul style="list-style-type: none"> <li>• <b>Vocabulary:</b> learn key words.</li> <li>• <b>Reading strategies:</b> previewing and predicting.</li> <li>• <b>Literary Elements:</b> personification and point of view.</li> <li>• <b>Grammar:</b> using adjectives to describe, using the conjunction, the present tense, regular and irregular verbs, and negative sentences.</li> <li>• <b>Writing:</b> forming correct sentences, and the use of compound and descriptive sentences.</li> <li>• <b>Phonics &amp; Spelling:</b> the short a, o, l, u, and e.</li> </ul>
<p><b>Unit 2: Challenges and Choices</b>            “Extraordinary People”            “ He Was the Same Age as my Sister”            From <i>A Boat to Nowhere</i>            “Sudan’s Lost Boys Start a New Life”</p>	<ul style="list-style-type: none"> <li>• <b>Vocabulary:</b> learn key words, prefixes and suffixes.</li> <li>• <b>Reading Strategies:</b> skimming a text to find the main ideas, and visualizing.</li> <li>• <b>Literary Element:</b> mood and flashback</li> <li>• <b>Grammar:</b> using the simple past, the conjunction but, identifying the parts of speech, and questions in the present and past.</li> <li>• <b>Writing:</b> forming a narrative paragraph and using a variety of sentence types.</li> <li>• <b>Phonics and Spelling:</b> the long a, i and the long o, e, u</li> </ul>
<p><b>Unit 3: Mysterious Ways</b>            “Fact or Fiction?”            “Truth or Lies?”            “Teenage Detectives”            Science Experiment: Water Trick</p>	<ul style="list-style-type: none"> <li>• <b>Vocabulary:</b> learn key words; synonyms &amp; antonyms</li> <li>• <b>Reading Strategies:</b> distinguishing fact &amp; opinion; using a graphic organizer to compare &amp; contrast.</li> <li>• <b>Literary Element:</b> suspense &amp; plot</li> <li>• <b>Grammar:</b> present progressive, prepositions of location, adjective placement and punctuation.</li> <li>• <b>Writing:</b> narrative paragraph and using a variety of sentence types.</li> <li>• <b>Phonics &amp; Spelling:</b> blends, digraphs, and adding -ing.</li> </ul>

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Unit Description	Content and/or Skills
<p><b>Unit 4: Mysterious Ways</b>            “Fact or fiction?”            “Truth or Lies?”            “Teenage Detectives”            Science tricks</p>	<ul style="list-style-type: none"> <li>• <b>Vocabulary:</b> Learn key words: Synonyms: Antonyms:</li> <li>• <b>Reading Strategies:</b> Distinguishing fact from fiction,</li> <li>• <b>Literary Strategies:</b> Compare and Contrast</li> <li>• <b>Grammar:</b> Present Progressive: Adjective Placement</li> <li>• <b>Writing:</b> Descriptive paragraph; instructions</li> </ul>
<p><b>Unit 5: We Can Be Heroes</b>            “Heroes: Yesterday and Today”            “ Letters Home”            “ Can We Forget?”            “Grass”            From <i>Zlata’s Diary</i>            The Balkans</p>	<ul style="list-style-type: none"> <li>• <b>Vocabulary:</b> Learn key words; homonyms; meaning based on root words</li> <li>• <b>Reading Strategies:</b> making inferences &amp; visualizing</li> <li>• <b>Literary Element:</b> recognizing and analyzing setting</li> <li>• <b>Grammar:</b> the passive voice; comparative and superlative adjectives; Wh- questions</li> <li>• <b>Writing:</b> using time phrases to write a biography; writing a review</li> <li>• <b>Phonics &amp; Spelling:</b> digraphs wr, kn and silent letters wr, kn</li> </ul>
<p><b>Unit 6: Look Into The Future</b>            “Life in the future”            “Interview with an Astronaut”            From <i>The Time Warp</i>            “DNA, Genes, and Traits”</p>	<ul style="list-style-type: none"> <li>• <b>Vocabulary:</b> Learn key words; using print and online resources to find spelling and meaning</li> <li>• <b>Reading Strategies:</b> summarizing and reading for enjoyment</li> <li>• <b>Literary Element:</b> dialogue</li> <li>• <b>Grammar:</b> using <i>will</i> and <i>be going</i> for the future;</li> <li>• <b>Writing:</b> taking notes for a research report; making a sentence outline</li> <li>• <b>Phonics &amp; Spelling:</b> diphthong sounds ou, ow, oy, oi</li> </ul>