

Curriculum at a Glance French 2

French 2, French 2 Honors

This course will review, reinforce, and expand upon the language and cultural learning that took place during the first year course. Greater emphasis will be placed upon communicating more accurately and effectively in the four modalities - listening, speaking, reading, and writing. Students will significantly expand their knowledge and correct use of vocabulary, idiomatic expressions, and grammatical structures, and deepen their cultural understanding and sensitivity.

Prerequisite: Grade of C+ or better in French 1, and teacher recommendation.

Prerequisite for French 2 Honors: Grade of B+ or better in French 1 and teacher recommendation.

Honors level credit is offered in French 2 to students who demonstrate stronger preparation, commitment, and potential. These students will follow curricular goals similar to their regular level counterparts, but will be engaged in more rigorous and in-depth study.

Unit Description	Content and/or Skills
<p>Les fêtes: What roles do festivals and celebrated events play in the lives of people in French-speaking countries?</p>	<ul style="list-style-type: none"> • Explore major holidays and other festivities celebrated in French-speaking countries • Exchange, interpret, and present information about preparing for festive events including foods and invitations • Describe the various stages of life • Use demonstrative adjectives • Use the <i>passé composé</i> conjugated with <i>avoir</i> to describe actions completed in the past
<p>Les vêtements: What type of clothing, shopping, colors, and fashion do the French wear?</p>	<ul style="list-style-type: none"> • Identify and describe clothing, colors, and shopping • Conjugate regular and irregular <i>-re</i> verbs • Use indirect object pronouns • Explore the fashion industry, French style, and well-known stylists
<p>Bon voyage! What information, phrases and vocabulary are needed in order to travel to a French speaking country?</p>	<ul style="list-style-type: none"> • Ask and give information about travel plans, destinations, and modes of transportation • Name countries and nationalities • Use direct objects • Conjugate the <i>passé composé</i> with <i>être</i> • Explore the Musée D'Orsay and the Impressionists
<p>A l'hôtel How do you reserve a room in a hotel?</p>	<ul style="list-style-type: none"> • Ask and give information in order to make reservations • Use ordinal numbers • Use expressions to sequence events • Form and use adverbs • Form the imparfait • Discover the Alpes
<p>La Maison How are homes built, furnished, and described in Francophone countries and how are household appliances and chores described and operated?</p>	<ul style="list-style-type: none"> • Describe interiors of French homes in France • Continue exploration of the <i>passé composé</i> and imperfect • Explore the Chateau de Frontenac • Describe your own home

Unit Description	Content and/or Skills
<p>Les tâches ménagères</p> <p>How are household appliances and chores described and operated?</p>	<ul style="list-style-type: none"> • Explore expressions related to household chores and appliances • Continue exploration of the <i>passé composé</i> and imperfect • Distinguish between the use of <i>savoir and connaître</i> • "Visit" Alsace-Lorraine
<p>Quel appétit!</p> <p>What are the literary, cultural, geographical, and economic, historical, gastronomical/culinary elements, which typify the countries where French is spoken?</p>	<ul style="list-style-type: none"> • Compare and contrast food shopping in France and the USA • Describe the recent past using <i>venir</i>. • Express should, wanting and what one is able to do using <i>devoir, vouloir, pouvoir</i>.
<p>A table</p> <p>What does the gastronomy practiced by a society reveal about its population and culture?</p>	<ul style="list-style-type: none"> • Use comparatives and superlatives of adjectives and adverbs. • Use double object pronouns • Compare eating habits of French and Americans. • Taste different cheeses from France
<p>La routine quotidienne</p> <p>What are the literary, cultural, geographical, and economic, historical, public health elements, which typify the countries where French is spoken?</p>	<ul style="list-style-type: none"> • Express parts of the body • Compare and contrast healthcare in France and the USA • Describe daily routines using reflexive verbs • Explain idiomatic use of reflexive verbs
<p>J'ai mal !</p> <p>What does one have to know and practice to maintain excellent health and in the event of illness, how does one access appropriate healthcare?</p>	<ul style="list-style-type: none"> • Describe symptoms of a variety of illnesses • Employ the <i>passé composé</i> of reflexive verbs • Explore the <i>Sécurité Sociale</i> in France • Use the pronoun <i>y, en</i>