

Curriculum at a Glance

French 3

French 3, French 3 Honors

This course will review, reinforce, and expand upon the language and cultural learning that took place during French 1 and French 2. Greater emphasis will be placed upon communicating more accurately and effectively in the four modalities - listening, speaking, reading, and writing. Students will significantly expand their knowledge and correct use of vocabulary, idiomatic expressions, and grammatical structures, and deepen their cultural understanding and sensitivity.

Prerequisite: Grade of C+ or better in French 2, and teacher recommendation.

Prerequisite for French 3 Honors: Grade of B+ or better in French 2 and teacher recommendation.

Honors level credit is offered in French 3 to students who demonstrate stronger preparation, commitment, and potential. These students will follow curricular goals similar to their regular level counterparts, but will be engaged in more rigorous and in-depth study.

Unit Description	Content and/or Skills
La technologie: How are computers and other electronics used in French-speaking countries?	<ul style="list-style-type: none">• Explain vocabulary for computers and other electronics• Exchange, interpret, and present information about using computers and other electronics• Describe how the VCR, etc. have made life easier• Discuss situations using prepositions with the infinitive• Compare situations using reciprocal reflexives
La Voiture: How do French cars and driving rules compare with those in the United States?	<ul style="list-style-type: none">• Explore vocabulary for car parts, gasoline stations and traffic signs• Conjugate verbs like ouvrir and offrir• Defend what you would do using the conditional tense• Explore the geography, culture and famous people of Belgium

<p>Faire les Courses: What information, phrases and vocabulary are needed in order to do errands in French speaking countries?</p>	<ul style="list-style-type: none"> • Explain how to mail letters and packages • Demonstrate how to open a bank account, deposit and withdraw money and buy items • Practice using verbs like croire • Examine how to use negative and affirmative expressions
<p>Ou Se Trouve?: What information, phrases and vocabulary are needed in order to get around a city in French speaking countries?</p> <p>How are cities and towns in Quebec different from those in the United States?</p>	<ul style="list-style-type: none"> • Construct sentences explaining how to get around the city • Explain how to get from the library at your school to various classes • Explore the geography, culture and famous people of Quebec • Discuss recent trip to Quebec province • Develop a story telling what you will do in the future
<p>Au Bureau: What various types of jobs, internships and higher education are available? How do you use telephones and phone cards in France?</p> <p>Les Metiers: What are possible jobs that you may be interested in pursuing?</p>	<ul style="list-style-type: none"> • Support the special qualities that you have that would make you a good candidate for a job • Interview a potential candidate for an internship • Question which qualities are the most important for a good worker • Demonstrate how to ask for a raise in salary • Explain why you are quitting a job • Explore and discuss the French-speaking countries in Northern Africa • Demonstrate how to properly use si clauses and relative pronouns

Sauvons la Planete!: What should people do to try to save our planet?	<ul style="list-style-type: none"> • Argue why it is important to save our planet • Write an article or a letter about an ecological concern • Compare and contrast the ecological movement in France with that in the United States • Demonstrate how to use the subjunctive with impersonal expressions
En Pleine Nature: Why are natural parks and reserves important?	<ul style="list-style-type: none"> • Demonstrate how to properly use the subjunctive to tell what someone wishes, desires or demands • Compare and contrast your life, hobbies and leisure activities with those of a relative • Explore via the Internet national parks in France and Africa • Explore and discuss the French-speaking countries in Western and Central Africa
Le Spectacle: Do French people enjoy shows, concerts and theater as much as people in the United States?	<ul style="list-style-type: none"> • Investigate performing arts in France • Discuss Moliere and the Comedie Francaise • Differentiate whether to use the subjunctive or the indicative after verbs of doubt, disbelief, uncertainty or certainty • Transform sentences using possessive adjectives into sentences with possessive pronouns
Au Festival d'art: What types of art, music, writing, film, etc. do young French people enjoy?	<ul style="list-style-type: none"> • Compare and contrast literary arts, movies and television in the United States and France • Differentiate whether to use the subjunctive or the indicative after conjunctions • Explore Haitian art and painting • Explore via the Internet the Antilles and French Polynesia

