

**Stratford Public Schools Social Studies Curriculum
Grade 1 – Unit 1**

Unit Name: Historic Holidays and Special Events		Est. # of Weeks: ongoing /when applicable
<p>Synopsis: This unit will be an ongoing unit focusing on important holidays and historical events throughout the year. *Constitution Day is September 17th. Federal law mandates that on this day students learn about the U.S. Constitution.</p>		
STUDENT LEARNING GOALS		
<p>Content-Specific Powered Standards <u>Knowledge of concepts and information from history and social studies is necessary to promote understanding of our nation and our world.</u> 1.1 – Demonstrate an understanding of significant events and themes in United States history 1.2 – Describe the importance of significant events in local and Connecticut history and their connections to United States history. <u>Competence in literacy, inquiry and research skills is necessary to analyze, evaluate and present history and social studies information.</u> 2.1 – Access and gather information from a variety of primary and secondary sources (maps, charts, graphs, images and print materials). 2.3 – Create various forms of written work to demonstrate an understanding of history and social studies issues. 2.4 – Demonstrate ability to participate in social studies discourse through informed discussion, debate and effective oral presentation. 2.5 – Create relevant social studies materials such as maps, charts or displays. <u>Civic competence in addressing historical issues and current problems requires the use of information, skills and empathic awareness.</u> 3.1 – Use evidence to identify, analyze and evaluate historical interpretations. 3.2 – Analyze and evaluate human action in historical and/or contemporary contexts from alternative points of view.</p>	<p>Interdisciplinary Standards (as appropriate)</p> <hr style="border-top: 1px dashed black;"/> <p>Key Vocabulary</p> <p>Holiday, traditions, generation, similarities, differences, experiences, celebrate</p>	
<p>Enduring Understandings Past historical events have shaped our holiday</p>	<p>Essential Questions How are holidays historically significant?</p>	

<p>traditions today.</p> <p>Our experiences hold both similarities and differences with those of past generations.</p>	<p>How are our experiences different from those of the past?</p>
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<p>Learning Objectives / Grade Level Expectations</p> <p><i>Students will:</i></p> <ul style="list-style-type: none"> ▪ Identify history-related holidays. ▪ Compare and contrast differences in the lives and experiences of people in different generations. ▪ Access information from non-print materials with assistance. ▪ Gather information from listening to and reading nonfiction texts. ▪ Write one-sentence descriptions of historical scenes. ▪ Participate in classroom discussions. ▪ Create and share in-class artwork on a social studies topic (e.g., holidays, people, and events). ▪ Describe two different sides/points of view of one event. ▪ Show awareness that people’s feelings and views can change over time. 	
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ASSESSMENT PLAN

<p>Summative Assessment(s)</p> <p>Participation in appropriate classroom activities</p>	<p>Formative and Diagnostic Assessment(s)</p> <p>KWL Chart Informal Teacher Observations Participation in discussions/activities</p>
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