

**Stratford Public Schools Social Studies Curriculum
Grade 2 – Unit 1**

Unit Name: Historical Individuals, Holidays, and Events (Ongoing) Est. # of Weeks: 4

Synopsis: Students will learn about historical individuals, holidays, and events and the importance of each one.

***Constitution Day is September 17th. Federal law mandates that on this day students learn about the U.S. Constitution.**

STUDENT LEARNING GOALS

Content-Specific Powered Standards

Knowledge of concepts and information from history and social studies is necessary to promote understanding of our nation and our world.

1.1 Demonstrate an understanding of significant events and themes in United States history.

1.2 Describe the importance of significant events in local and Connecticut history and their connections to United States history.

1.3 Demonstrate an understanding of significant events and themes in world history.

Competence in literacy, inquiry and research skills is necessary to analyze, evaluate and present history and social studies information.

2.3 Create various forms of written work to demonstrate an understanding of history and social studies issues.

2.4 Demonstrate ability to participate in social studies discourse through informed discussion, debate and effective oral presentation.

2.5 Create relevant social studies materials such as maps, charts, or displays.

Civic competence in addressing historical issues and current problems requires the use of information, skills and empathic awareness.

3.1 Use evidence to identify, analyze and evaluate historical interpretations.

Interdisciplinary Standards (as appropriate)

Key Vocabulary

Historical, Holiday, National, Origin, Prominent, Past/Present

Enduring Understandings

- Historical events and individuals help to make up special holidays in our town and give us historical landmarks to visit.
- We celebrate holidays to honor special people and occasions.

Essential Questions

- How do historical events and individuals affect our town today?
- Why do we celebrate holidays?

Learning Objectives / Grade Level Expectations	
<i>Students will:</i>	
<ul style="list-style-type: none"> ▪ Explain the importance of history-related holidays. ▪ Explain the significance of events and people on the history of one's town. ▪ Trace the national origins of prominent individuals – past and present – in one's town. ▪ Identify and explain the significance of local historical sites. ▪ Write one- to two-sentence descriptions of historical events, people, and/or places. ▪ Create and share in-class artwork on a social studies topic [e.g. holidays, people, events] ▪ Participate in classroom discussions. ▪ Explain why there are different sides/points of view of one event. 	
ASSESSMENT PLAN	
Summative Assessment(s)	Formative and Diagnostic Assessment(s)
Students write three facts about the person or holiday and create a poster.	KWL (for each holiday/person) Teacher observation Class discussion