

**Stratford Public Schools Social Studies Curriculum
Grade 2 – Unit 2**

Unit Name: Rules and Laws		Est. # of Weeks: 4	
Synopsis: Students will understand the importance of rules and laws in society and school.			
STUDENT LEARNING GOALS			
<p><u>Content-Specific Powered Standards</u> <u>Knowledge of concepts and information from history and social studies is necessary to promote understanding of our nation and our world.</u></p> <p>1.7 Explain the purpose, structure and function of government and law at the local, state, national and international levels. 1.8 Describe the interactions between citizens and their government in the making and implementing of laws. 1.9 Understand the rights and responsibilities of citizens.</p> <p><u>Competence in literacy, inquiry and research skills is necessary to analyze, evaluate and present history and social studies information.</u></p> <p>2.4 Demonstrate ability to participate in social studies discourse through informed discussion, debate and effective oral presentation.</p> <p><u>Civic competence in addressing historical issues and current problems requires the use of information, skills and empathic awareness.</u></p> <p>3.3 - Apply appropriate historical, geographic, political, economic and cultural concepts and methods in proposing and evaluating solutions to contemporary problems.</p>		<p>Interdisciplinary Standards (as appropriate)</p> <hr style="border-top: 1px dashed black;"/> <p>Key Vocabulary</p> <p>Government, Society, Rule, Law</p>	
<p>Enduring Understandings</p> <ul style="list-style-type: none"> ▪ Rules and laws help to keep people safe. ▪ Following our rules and laws shows that we are good citizens because it shows we are responsible and that we want to be safe. 		<p>Essential Questions</p> <ul style="list-style-type: none"> ▪ Why is it important to have rules and laws? ▪ How does following our rules and laws show that we are good citizens? 	

Learning Objectives / Grade Level Expectations*Students will:*

- Hypothesize a society without laws to one with rules and laws.
- Explain the need for laws and services (police, fire) in one's town.
- Recognize that services are usually financed by taxes.
- Explain the ballot and voting procedure for student officers.
- Analyze when an individual's rights in school must be limited to ensure safety.
- Participate in classroom discussions.
- Identify a local contemporary issue and propose a class or school-wide plan for resolving it (e.g., recycling, nutrition, safety).

ASSESSMENT PLAN**Summative Assessment(s)**

Create posters for the hallways in school for rules that keep the school community safe.

Formative and Diagnostic Assessment(s)

Teacher observation during classroom discussions and projects.