

**Stratford Public Schools Social Studies Curriculum
Grade 3 – Unit 3**

Unit Name: Economy		Est. # of Weeks: Approximately 15 lessons over 4 weeks	
Synopsis: Students will discover how the resources within one’s town contribute to its economy.			
STUDENT LEARNING GOALS			
<p>Content-Specific Powered Standards <u>Knowledge of concepts and information from history and social studies is necessary to promote understanding of our nation and our world.</u> 1.10 Explain how limited resources influence economic decisions 1.11 Know how different economic systems organize 1.12 Understand the interdependence of local, national, and global economies. Competence in literacy, inquiry and research skills is necessary to analyze, evaluate and present history and social studies information. 2.1 Access and gather information from a variety of primary and secondary sources (maps, charts, graphs, images and print materials)</p>		<p>Interdisciplinary Standards (as appropriate)</p> <ul style="list-style-type: none"> ▪ Reading/Math: Using graphic organizers to organize important nonfiction information – charts & Venn diagrams <hr/> <p>Key Vocabulary</p> <p>Economy, goods, services, factory, produce, occupation, barter, trade, wampum, import, export</p>	
<p>Enduring Understandings</p> <ul style="list-style-type: none"> ▪ Stratford has always had both service related jobs and jobs that provide goods. ▪ The Housatonic River, Long Island Sound, and the salt marshes provided settlers the resources they needed to survive in early Stratford. 		<p>Essential Questions</p> <ul style="list-style-type: none"> ▪ What types of jobs do people in Stratford have- now and long ago? ▪ How do the natural resources in Stratford play a role in our town’s economy? 	
<p>Learning Objectives / Grade Level Expectations <i>Students will:</i></p> <ul style="list-style-type: none"> ▪ Give examples of goods and services. (GLE#3) ▪ Explain how people use resources to make goods and services (factors of production). (GLE#14) ▪ Explain and give examples from the three basic economic questions: What to produce? How to produce it? For whom to produce it? (GLE#15) ▪ Explain how different occupations contribute to a market place (jobs that produce goods vs. job that provide services). (GLE#16) ▪ Answer questions about grade-level content, texts, charts and graphs. (GLE#20) 			
ASSESSMENT PLAN			
<p>Summative Assessment(s)</p> <p>End of unit assessment included</p>		<p>Formative and Diagnostic Assessment(s)</p> <p>Pre-Assessment: Class chart: What types of occupations do we have in Stratford?</p>	