

**Stratford Public Schools Social Studies Curriculum  
Grade 3 – Unit 4**

<b>Unit Name: Local Government</b>		<b>Est. # of Weeks: Approximately 15 lessons over 4 weeks</b>	
<b>Synopsis:</b> Students will learn the purpose of government and how our local government works.			
<b>STUDENT LEARNING GOALS</b>			
<p><b>Content-Specific Powered Standards</b>  <u><b>Knowledge of concepts and information from history and social studies is necessary to promote understanding of our nation and our world.</b></u>            1.7 Explain the purpose, structures and functions of government and law at the local, state, national and international levels            1.8 Describe the interactions between citizens and their government in the making and implementations of laws            1.9 Understand the rights and responsibilities of citizens.  <u><b>Civic competence in addressing historical issues and current problems requires the use of information, skills and empathic awareness.</b></u>            3.2 Analyze and evaluate human action in historical and/or contemporary contexts from alternative points of view.            3.3 Apply appropriate historical, geographic, political, economic and cultural concepts and methods in proposing and evaluating solutions to contemporary problems.</p>		<p><b>Interdisciplinary Standards (as appropriate)</b></p> <ul style="list-style-type: none"> <li>▪ Reading: Determining Importance: Organizing textbook information into graphic organizers: Main Idea/Supporting Detail</li> <li>▪ Study skills</li> </ul> <hr style="border-top: 1px dashed black;"/> <p><b>Key Vocabulary</b></p> <p>Vote, citizen, representative, tax, council mayor, budget, debate, law, governor, legislature</p>	
<p><b>Enduring Understandings</b></p> <ul style="list-style-type: none"> <li>▪ Government is needed to make laws and provide services for people.</li> <li>▪ Local, state, and national government work together to help citizens.</li> <li>▪ All members of a community have responsibilities.</li> </ul>		<p><b>Essential Questions</b></p> <ul style="list-style-type: none"> <li>▪ Why do we need government?</li> <li>▪ How do local, state, and national governments work to help communities?</li> <li>▪ What are our responsibilities as citizens of a community?</li> </ul>	
<p><b>Learning Objectives / Grade Level Expectations</b>  <i>Students will:</i></p> <ul style="list-style-type: none"> <li>▪ Explain how the structure of local government provides basic services. (GLE#9)</li> <li>▪ Explain how citizens assist in the creation of town ordinances. (GLE#10)</li> </ul>			

- Explain one’s rights and responsibilities as a citizen (voting, taxes, laws). (GLE#11)
- Predict the impact on a state or nation if people did not meet their responsibilities. (GLE#12)
- Predict various points of view people might have on a contemporary issue (local level). (GLE#29)
- Identify a local contemporary issue and propose a community-wide plan for resolving it (e.g. recycling, nutrition, safety). (GLE#30)

**ASSESSMENT PLAN**

<b>Summative Assessment(s)</b>	<b>Formative and Diagnostic Assessment(s)</b>
End of unit assessment: speech or poster –sheet included	Pre-Assessment: included