

**Stratford Public Schools Social Studies Curriculum
Grade 5 - Unit 2**

Unit Name: Early English Settlements and the Colonies	Est. # of Weeks: 4-5 weeks
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Synopsis: Students will learn about the three groups that came to America from England, discover the hardships they faced as they struggled to survive, and eventually were able to prosper in America. Students will compare six British colonies and learn how life in the three colonial regions was similar and different.

STUDENT LEARNING GOALS

<p>Content-Specific Powered Standards</p> <p><u>Knowledge of concepts and information from history and social studies is necessary to promote understanding of our nation and our world</u></p> <p>1.1 Demonstrate an understanding of significant events and themes in United States history.</p> <p>1.2 Describe the importance of significant events in local and Connecticut history and their connections to United States history.</p> <p>1.3 Demonstrate an understanding of significant events and themes in world history.</p> <p>1.4 Demonstrate an understanding of geographical space and place</p> <p>1.6 Describe patterns of human movement across time and place</p> <p>1.7 Explain the purpose, structures and functions of government and law at the local, state, national and international levels.</p> <p>1.13 Understand the characteristics of and interactions among culture, social systems and institutions.</p> <p><u>Competence in literacy, inquiry and research skills is necessary to analyze, evaluate and present history and social studies information</u></p> <p>2.1 Access and gather information from a variety of primary and secondary sources (maps, charts, graphs, images, and printed materials).</p> <p>2.2 Interpret information from a variety of primary and secondary sources (maps, charts, graphs, images, and printed materials).</p> <p>2.3 Create various forms of written work to demonstrate an understanding of history and social studies issues.</p> <p>2.5 Create relevant social studies materials such as maps, charts, or displays.</p> <p><u>Civic competence in addressing historical issues and current problems requires the use of information, skills and empathic awareness.</u></p> <p>3.1 Use evidence to identify, analyze and evaluate</p>	<p>Interdisciplinary Standards (as appropriate)</p> <hr style="border-top: 1px dashed black;"/> <p>Key Vocabulary Settlements, settlers, Jamestown, Plymouth, colonists, tobacco, Separatists, Mayflower, House of Burgesses, Mayflower Compact, Squanto, Pilgrims, Wampanoag, Massasoit, British, colonial regions, economy, democratic, diverse, indentured servants, plantations, General Assembly, Quaker, granted, opportunities</p>
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historical interpretations 3.2 Identify and explain different points of view about an historical event (cause and effect)	
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<p>Enduring Understandings</p> <p>The settlers’ environments influenced how they lived.</p> <p>The Atlantic coast provided the ideal locale for establishing the colonies.</p> <p>The original settlements and colonies had many similarities.</p> <p>The 13 colonies that developed created a new society.</p>	<p>Essential Questions</p> <p>Why do people live differently in different environments?</p> <p>How did the early settlers choose the locations for the colonies?</p> <p>What are the similarities and differences between the regions of the colonies? Between the people of the colonies?</p> <p>How do the ways in which the colonists lived affect our lives today?</p>
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Learning Objectives / Grade Level Expectations
Students will:

- Explain connections between environment and early European settlement in America (GLE# 11).
- Compare and contrast the “push” and “pull” factors leading to Colonial settlement (GLE# 8).
- Compare and contrast the value of using local/regional/thematic maps to identify early settlements in America (GLE# 9).
- Compare and contrast patterns of settlement in specific areas of the 13 American colonies (GLE# 12).
- Explain how specific individuals and their ideas and beliefs influenced American history. (GLE# 1).
- Trace the evolving relationship between England and its American colonies (GLE# 7).
- Analyze the geographical significance of the location of early American Colonial settlements. (GLE# 10).
- Analyze how European and African cultures influenced the culture and systems that emerged in the American Colonies (GLE# 10)..
- Evaluate contributions of different ethnic/cultural groups to the settlement and growth of the United States (GLE# 10).

ASSESSMENT PLAN

<p>Summative Assessment(s)</p> <p>The King of England has asked your company to make a traveler’s guide for the 13 British colonies along the Atlantic Coast. The guide must include at least a half page of essential information for each colony. Make sure that each colony’s description includes the year of its founding and the founder(s), its geographical location, general size and population, environmental factors, main exports to Britain, and its identification as a member of the Southern, Middle, Chesapeake Bay, or New England colonies.</p>	<p>Formative and Diagnostic Assessment(s)</p> <p>KWL Classroom discussions Student work</p>
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