

**Stratford Public Schools Social Studies Curriculum
Grade 6 - Unit 1**

Unit Name: The United States and International Relations		Est. # of Weeks: 20 days
<p>Synopsis: In this unit, students will review how our federal government works and learn how it participates in international politics.</p> <p>*Constitution Day is September 17th. Federal law mandates that on this day students learn about the U.S. Constitution.</p>		
STUDENT LEARNING GOALS		
<p>Content-Specific Powered Standards <u>Knowledge of concepts and information from history and social studies is necessary to promote understanding of our nation and our world</u> 1.1 – Demonstrate an understanding of significant events and themes in United States history. 1.2 Describe the importance of significant events in local and Connecticut history and their connections to United States history. <u>Competence in literacy, inquiry and research skills is necessary to analyze, evaluate and present history and social studies information</u> 2.3 Create various forms of written work to demonstrate an understanding of history and social studies issues. 2.4 Demonstrate ability to participate in social studies discourse through informed discussion, debate and effective oral presentation. <u>Civic competence in addressing historical issues and current problems requires the use of information, skills and empathic awareness</u> 3.1 – Use evidence to identify, analyze and evaluate historical interpretations. 3.3 - Apply appropriate historical, geographic, political, economic and cultural concepts and methods in proposing and evaluating solutions to contemporary problems.</p>		<p>Interdisciplinary Standards</p> <hr/> <p>Key Vocabulary Preamble, three branches of government, election, campaign, humanitarian, diplomacy, United Nations.</p>
<p>Enduring Understandings</p> <ul style="list-style-type: none"> ▪ Government leaders in the United States are chosen by election, and that elected officials are expected to represent the interests of the people who elected them. ▪ Governments need to work together through diplomacy and shared principles. 	<p>Essential Questions</p> <ul style="list-style-type: none"> ▪ How is the Preamble reflected in modern American culture? ▪ Describe the election process in the local, state and federal governments? ▪ What powers does the U.S. Constitution give to the government to deal with other countries? ▪ How do other countries influence each other? ▪ How do countries of the world interact? 	

Learning Objectives

- Compare and contrast different forms of government in different nations. (GLE#18)
- Compare and contrast the rights of citizens under different forms of government throughout the world. (GLE#21)
- Compare similarities and differences of cultural groups in different regions of the world (e.g., beliefs, values, traditions, institutions). (GLE#25)
- Analyze the relationship among culture, government and social systems in various countries. (GLE#27)
- Make inferences from both primary and secondary sources. (GLE#31)
- Use critical reading skills to assess an author’s purpose and point of view. (GLE#32)
- Compose an expository essay using evidence to describe a social studies event or issue. (GLE#33)
- Orally respond to opposing points of view and cite appropriate evidence. (GLE#34)

ASSESSMENT PLAN

Summative Assessment(s) See assessment at the end of the unit.	Formative and Diagnostic Assessment(s) KWL Classroom discussions Student work
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