

**Stratford Public Schools Social Studies Curriculum  
Grade 6- Unit 2**

<b>Unit Name: Linking Geography and History</b>		<b>Est. # of Weeks:</b> 3weeks
<b>Synopsis</b> In this unit, students will examine the five themes of geography to understand why events in history happened.		
<b>STUDENT LEARNING GOALS</b>		
<p><b>Content-Specific Powered Standards</b> <b><u>Knowledge of concepts and information from history and social studies is necessary to promote understanding of our nation and our world</u></b></p> <p>1.4 – Demonstrate an understanding of geographical space and place 1.5 – Describe the interaction of humans and the environment. 1.6 – Describe patterns of human movement across time and place.</p>	<p><b>Interdisciplinary Standards</b> ➤</p> <p><b>Key Vocabulary</b> Five themes of geography- location, place, movement, human/environment interaction and region</p> <p>latitude, longitude, scale, legend, inset, topography, climate, diffusion, region, natural boundary, artificial boundary, thematic map and projection</p>	
<p><b>Enduring Understandings</b></p> <ul style="list-style-type: none"> <li>▪ Maps and globes portray the surface of the earth in different ways.</li> <li>▪ Maps help us to understand history.</li> <li>▪ People either adapt, modify, or leave their environment</li> <li>▪ Humans and the environment affect each other</li> <li>▪ The Five Themes of Geography help us to analyze and develop an understanding of different world cultures.</li> </ul>	<p><b>Essential Questions</b></p> <ul style="list-style-type: none"> <li>▪ Why are maps important and how do we use them?</li> <li>▪ What is geography?</li> <li>▪ What do you need to know in order to use a map?</li> <li>▪ How do topography and climate influence how people live?</li> <li>▪ Why do large groups of people sometimes move from their homeland?</li> <li>▪ How do humans adapt, modify and depend on the environment?</li> </ul>	
<p><b>Learning Objectives /</b></p> <ul style="list-style-type: none"> <li>▪ Using latitude and longitude locate and describe specific places on a map. (GLE#11)</li> <li>▪ Analyze geographic factors that help explain historical events or contemporary issues. (GLE#12)</li> <li>▪ Describe how civilizations used technology to manipulate the environment. (e.g. canals, dams, landfill projects) (GLE#13)</li> <li>▪ Evaluate the positive and/or negative impacts of movements of large groups of people on both people and a nation/region. (GLE#16)</li> </ul>		
<b>ASSESSMENT PLAN</b>		
<p><b>Summative Assessment(s)</b> Cloze passage (included in the unit)</p>	<p><b>Formative and Diagnostic Assessment(s)</b> KWL Classroom discussion</p>	