

## Curriculum at a Glance

### World Language

### Spanish 2 Honors

Spanish 2 Honors is a continuation of language learning from Spanish 1 focused on communicative language acquisition through listening, reading, speaking, and writing in the target language. Students will synthesize previously studied concepts to expand and reinforce real-world applications of language study as well as explore various cultural traditions. Throughout the course, students will engage in activities to study the community and members of the community, the geography and culture of the Spanish-speaking world, and the enhanced opportunities for travel language study provides. These skills are taught via scaffolding curriculum that capitalizes on sharpening previously studied concepts while introducing new skills to expand current language capacities. Each unit will develop students' ability to read, write, listen and speak in Spanish

Unit Description	Content and/or Skills
<b>Familiares y amigos:</b> Students will recognize and orally express vocabulary and simple grammatical patterns related to family life.	<ul style="list-style-type: none"><li>· Utilize vocabulary related to describing people, and simple phrases for asking about people, routines, and activities, and expressing likes and dislikes.</li><li>· Use “gustar” to express likes and dislikes</li><li>· Use “ser” and “estar” to describe physical characteristics and what people are doing</li><li>· Describe activities that people are doing</li><li>· Ask and answer simple questions related to people and their daily routines i.e. What? How? When?, etc.</li></ul>
<b>La casa:</b> Students will recognize and orally express vocabulary and simple grammatical patterns related to the house.	<ul style="list-style-type: none"><li>· Utilize vocabulary related to describing a house, saying what needs to be done and complaining, and rooms of the house and furniture.</li><li>· Describe what furniture is in the house and where it is located</li><li>· Use direct and indirect object pronouns in order to avoid being repetitive.</li><li>· Give informal commands for moving/using furniture</li><li>· Ask and answer simple questions related to the house i.e. What? Where? Why?, etc.</li><li>· Express how certain furniture is used</li></ul>
<b>Los quehaceres:</b> Students will recognize and orally express vocabulary and simple grammatical patterns related to household	<ul style="list-style-type: none"><li>· Utilize vocabulary related to offering help and talking about chores, and talking about plans</li></ul>

<p><b>chores.</b></p>	<ul style="list-style-type: none"> <li>· Ask and answer questions related to completing household chores</li> <li>· Express what chores they and their family members did during a specific period of time</li> <li>· Use the preterite tense to express completed actions in the past</li> <li>· Ask and answer simple questions related to the house i.e. What? Who? When?, etc.</li> </ul>
<p><b>Los trabajos:</b> Students will recognize and orally express vocabulary and simple grammatical patterns related to professions.</p>	<ul style="list-style-type: none"> <li>· Utilize vocabulary and simple phrases related to introducing people and responding to instructions</li> <li>· Ask and answer questions related to what people do for a living</li> <li>· Give and comprehend simple commands</li> <li>· Use formal commands to give directions at a job</li> <li>· Describe a dream job and explain the skills and experience necessary to obtain this job</li> </ul>
<p><b>Pueblos y ciudades:</b> Students will recognize and orally express vocabulary and simple grammatical patterns related to cities and towns.</p>	<ul style="list-style-type: none"> <li>· Utilize vocabulary and simple phrases related to asking for and giving information, talking about where someone went and what he or she did, stores and places around town.</li> <li>· Ask and answer questions related to directions in a city</li> <li>· Use the preterite tense to discuss what they did at certain places</li> <li>· Use formal commands to give directions around town</li> </ul>
<p><b>Los recuerdos:</b> Students will recognize and orally express vocabulary and simple grammatical patterns related to memories.</p>	<ul style="list-style-type: none"> <li>· Utilize vocabulary and simple phrases related to talking about what people used to like and dislike, childhood pastimes, and describing people and things in the past</li> <li>· Ask and answer questions related to what people used to do and what they were like</li> <li>· Use the imperfect tense to describe an activity they used to participate in</li> <li>· Use the imperfect tense to describe what somebody used to be like</li> </ul>
<p><b>Las competencias:</b> Students will recognize and orally express vocabulary and simple grammatical patterns related to competitions.</p>	<ul style="list-style-type: none"> <li>· Utilize vocabulary and simple phrases related to school competitions</li> <li>· Ask and answer questions related to how something turned out</li> <li>· Use the preterite tense to express reactions to a particular event</li> <li>· Describe a competition that took place in the past</li> </ul>
<p><b>Al consultorio:</b> Students will recognize and orally express</p>	<ul style="list-style-type: none"> <li>· Utilize vocabulary and simple phrases related to talking about</li> </ul>

<p><b>vocabulary and simple grammatical patterns related to a visit to the doctor.</b></p>	<p><b>getting hurt, asking for and giving advice, parts of the body</b></p> <ul style="list-style-type: none"> <li>· Ask and answer questions related to how someone got hurt</li> <li>· Identify parts of the body</li> <li>· Use the preterite tense to describe the events preceding a doctor/hospital visit</li> <li>· Use formal commands to direct a patient on how to get better</li> </ul>
<p><b>Día a día: Students will recognize and orally express vocabulary and simple grammatical patterns related to getting ready for and participating in pastimes.</b></p>	<ul style="list-style-type: none"> <li>· Utilize vocabulary and simple phrases related to daily routine, expressing interest and disinterest</li> <li>· Ask and answer questions related to what someone did/needs to do to get ready</li> <li>· Use time expressions with “hace” to discuss how long they have been participating in a pastime</li> <li>· Use informal commands to tell someone to get ready</li> </ul>
<p><b>Tiendas y puestos: Students will recognize and orally express vocabulary and simple grammatical patterns related to buying clothing and other items and stores and markets.</b></p>	<ul style="list-style-type: none"> <li>· Utilize vocabulary and simple phrases related to clothing and markets</li> <li>· Ask and answer questions related to trying on clothes and how something fits</li> <li>· Bargain in a market</li> <li>· Use comparatives and superlatives</li> </ul>
<p><b>A nuestro alrededor: Students will recognize and orally express vocabulary and simple grammatical patterns related to places and things in nature.</b></p>	<ul style="list-style-type: none"> <li>· Utilize vocabulary and simple phrases related to talking about a place and its climate</li> <li>· Ask and answer questions related to what people did and used to do in nature</li> <li>· Use comparatives with quantities</li> <li>· Use the preterite and imperfect tenses to tell a story</li> </ul>
<p><b>Prepara la comida: Students will recognize and orally express vocabulary and simple grammatical patterns related to preparing food.</b></p>	<ul style="list-style-type: none"> <li>· Utilize vocabulary and simple phrases related to ordering in a restaurant, talking about how food tastes, and describing food preparation</li> <li>· Ask and answer questions related to how food is prepared</li> <li>· Use formal commands to create and present a recipe</li> <li>· Give and comprehend simple commands</li> </ul>