

Curriculum at a Glance
World Language
Spanish 1

Spanish I is focused on communicative language acquisition through listening, reading, speaking, and writing in the target language. Students will synthesize concepts to expand and reinforce real-world applications of language study as well as explore various cultural traditions. Throughout the course, students will engage in activities to study the community and members of the community, the geography and culture of the Spanish-speaking world, and the enhanced opportunities for travel language study provides. These skills are taught via scaffolding curriculum that capitalizes on new skills to expand current language capacities.

Unit Description	Content and/or Skills
<p>Chapter 1; Empecemos</p> <p>Learn to introduce yourself and others and gather information about new acquaintances</p>	<ul style="list-style-type: none"> • subjects, verbs, and subject pronouns • numbers 0-31 • the alphabet • the verb “ser” • punctuation marks and written accents • Students will develop the skills to read, write, listen and speak in Spanish
<p>Chapter 2: A conocernos</p> <p>Learn to describe people, ask someone’s age and birthday, talk about what you and others like and describe things.</p>	<ul style="list-style-type: none"> • the verb “ser” with adjectives • gender and adjective agreement • questions/question words • nouns and definite articles (el/la/los/las) • gustar, ¿por qué? And porque • the preposition “de”
<p>Chapter 3: Que te gusta hacer?</p> <p>Students will learn to discuss and understand likes and dislikes, what you want to do, daily activities</p>	<ul style="list-style-type: none"> • “gustar” with infinitives • pronouns after prepositions • “querer” with infinitives • regular “AR” verbs • “ir” and “jugar • weather expressions

<p>Chapter 4: La vida escolar</p> <p>Students will recognize and orally express vocabulary and simple grammatical patterns related to classes/school supplies, plans and invitations.</p>	<ul style="list-style-type: none"> • indefinite articles, ¿cuánto?, “mucho”, and “poco” • “tener” and its idioms • “venir” and “a al/a las” with time • “ir+a+infinitive” (going to...) • regular and irregular “er” and “ir” verbs • tag questions
<p>Chapter 5: En casa con la familia</p> <p>Students will learn to describe people/family relationships/responsibilities and talk about where you and others live</p>	<ul style="list-style-type: none"> • possessive adjectives • stem changing verbs • “estar” with prepositions • negation • “tocar” and “parecer”
<p>Chapter 6: A comer</p> <p>Students will learn food vocabulary, how to comment on food, make a polite request/take an order, offer help and give instructions.</p>	<ul style="list-style-type: none"> • “ser “ and “estar • “Pedir, servir, preferir, poder, and probar” • Direct and indirect object pronouns • Informal affirmative commands with pronouns
<p>Chapter 7: Cuerpo sano, mente sana</p> <p>Students will learn body parts vocabulary, talk about daily routines, staying healthy, feelings and giving advice.</p>	<ul style="list-style-type: none"> • Verbs with reflexive pronouns • Infinitives • Stem changing verbs • Star, sentirse and tener • Negavitve informal commands • Object and reflexive pronouns with commands
<p>Chapter 8: Vamos de compras</p> <p>Students will be able to discuss clothing, ask and give opinions, ask for and offer help in a store and talk about where they went/what they did.</p>	<ul style="list-style-type: none"> • Costar and numbers to one million • Demonstratvie adjectives and comparisons • Quedar • Preterite of -ar verbs • Preterite of ir • Preterite of verbs with reflexive pronouns