

Reading and Writing Guidelines K-6

(In-Person and Distance Learning. Lessons will be live and/or prerecorded.)

A specific class schedule will be provided by your child's teacher.

Monday, Tuesday, Thursday, Friday	Wednesday
<p>Teachers will provide:</p> <p>Mini-Lesson/ Reading, Writing and Phonics <i>(Different lessons each day.)</i></p> <ul style="list-style-type: none"> ● Small-Group Instruction to be delivered through shared reading, conferencing, Word Work and/or Lexia ● Individual or small group Learning Recovery Instruction/Intervention ● Assessment as needed (Running records, DIBELS, Unit assessments, On-Demand Writing) <p>Students will:</p> <ul style="list-style-type: none"> ● Listen to the mini-lesson. ● Practice ongoing independent reading, writing about reading, independent writing, and K-3 phonics work. ● Use Lexia (as determined by the teacher) or Word Work. ● Participate in assessments as assigned by the teacher. ● Listen to read-aloud and respond to teacher questions. 	<p>Teachers will provide:</p> <ul style="list-style-type: none"> ● Small group instruction, Learning Recovery, Assessments (Running records, DIBELS, Unit assessments, On-Demand Writing) <p>Students will:</p> <ul style="list-style-type: none"> ● Meet with the teacher for small group instruction as assigned by the teacher. ● Practice ongoing independent reading, writing about reading, independent writing, and K-3 phonics work. ● Use Lexia (as determined by the teacher) or Word Work. ● Participate in assessments as assigned by the teacher. ● Work on any unfinished assignments.
<p>Kindergarten: 1/2 hour of reading (including mini-lesson), 1/2 hour writing (including mini-lesson), 20 minutes phonics including handwriting extensions, Lexia as determined by the teacher, independent reading- begin to build stamina for independent reading/partner reading.</p>	
<p>Grades 1-2: 1-hour of reading (including mini-lesson), 1-hour writing (including mini-lesson and word work), phonics and Lexia as determined by the teacher, independent reading- begin to build stamina for independent reading/partner reading.</p>	
<p>Grade 3-6: 1-hour of reading (including mini-lesson), 1-hour writing (including mini-lesson and word work), Grade 3 phonics as determined by the teacher, independent reading- begin to build stamina for independent reading/partner reading.</p>	
<p>Reading Teachers, Reading Tutors and other staff should be working with individual students/small groups as often as possible to allow for Learning Recovery, Tiered Intervention, assessments, and phonics instruction Grade 3.</p>	
<p>Teachers or Guest Readers - Read-aloud should be done as often as possible. Reading aloud to children helps to expand their literacy skills, love of reading, world view, vocabulary, and more.</p>	