

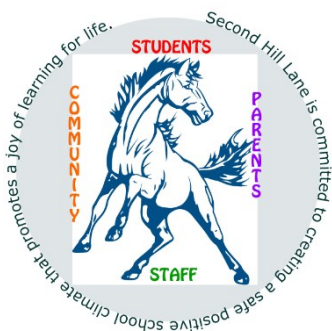
Second Hill Lane Elementary School

65 SECOND HILL LANE, STRATFORD, CT 06614

203-385-4292

Home of the Mustangs

Fax: 203-385-4291



Principal's Message—Heather Borges

Hello and Welcome to the 2018-2019 School year. I am so pleased to call Second Hill Lane my new home. It is a beautiful school in Stratford, with a student population of 514 and a faculty and staff of over 106. We “PRIDE” ourselves in this community and want ALL members of our community to feel belonging, accomplish mastery, grow in independence, and show generosity.

We strive to help your child grow as a thinker and learner. We stress the importance of being life long learners and reinforce this by example. Each year staff work collaboratively to provide challenging instruction that will grow a love of learning.

Second Hill Lane is in its second year working to become a restorative school community. Restorative practices are grounded in educative principles for providing all members of the school community with skills and understandings about positive social interactions and relationships that support learning and peaceful resolution of problems and conflict. If you are curious to learn more about practices as a way of life please contact the school any time and we will

be happy to meet with you.

Second Hill Lane School is a family minded community and your participation as a parent or guardian is vital. We know every family has different availability but please become involved in whatever way works best. We value and need your input, knowledge and support. Parents and guardians have an open invitation to be involved at Second Hill Lane. You are invited to attend and/or be a member of the school P.T.O., the Dads' Club, or the school Safe Climate Committee. During the school year parents are invited to join the administrators for breakfast and coffee. Those dates will be announced. We as a school realize and honor that...you are the student's first and most important teacher!

To those families that are new to Second Hill Lane, we look forward to having you as part of our family. To those returning, welcome back to Second Hill!

Sincerely,
Heather Borges

Assistant Principal's Message—Amy Pinto

Welcome! A good majority of my responsibilities are about school culture. I help to ensure that disruptions to learning are kept to a minimum, but ultimately I support learning. Students should be able to work in an environment where they are comfortable working with peers and taking risks. Children should be able to present ideas and work on projects with which they are excited.

Children are natural learners and sometimes we adults accidentally squash their passion with our “help” or fears—a hint for a puzzle that could have been solved on their own or a safety precaution to prevent injury. A great motto for learning is, “Don’t steal the struggle.” The struggling is where the best learning takes place. Our staff works hard to pro-

vide appropriate struggles, challenges and exciting opportunities for your children. If your child meets with a disruption or obstacle to learning, please talk with the teacher and if you still feel additional assistance is needed. I will step in as well. We are here to help. Together, our staff and your family can ensure an excellent year of learning.

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Second Hill Lane Elementary School



Early Learning Services—ELS

The Stratford Board of Education Early Learning Service program is a special education preschool integration program housed here at SHL. This program offers special education preschool services for eligible Stratford children ages 3 to 5. One of the program's highlights is COME PLAY WITH US.

We offer opportunities for children to learn together

through play. This exciting program provides developmentally appropriate preschool experiences utilizing a standards based curriculum.

COME PLAY WITH US students should be able to separate easily from their parents, play and speak well. Families pay a small, monthly fee. For more information please call the ELS office—203-381-

2030.

Families must be Stratford residents. Parents are responsible for transportation to and from the program. Our preschool offers half day sessions only.

WE HAVE STUDENTS WHO SPEAK:

- SPANISH
- ARABIC
- PORTUGUES
- LAO
- POLISH
- GREEK
- BENGALI
- CREOLE
- HINDI
- SLOVI
- URDU
- VIETNAMESE
- BOSNIAN
- TWI

English Language Learners - ELL / ESOL

ESOL services are designed to support students in developing proficiency in social and academic language across reading, writing, speaking and listening.

ESOL support is structured in traditional models and executed in cooperation with the classroom teacher.

The “push-in” model is when

the ESOL staff accompany ELLs (English Language Learner) in mainstream classes to support the children during content area lessons. The “pull-out” model is when the ESOL staff temporarily takes the ELL student from the classroom to work in a small group setting. The amount of time and targeted skills is dictat-



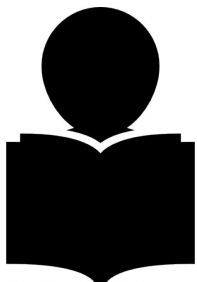
ed by a child's language proficiency level. For more information contact Christine Pizzolato or Gladys Santana.

Special Education—Pupil Services

Pupil Services provides support, through consultation and/or direct services, to children identified as having academic, social, and/or behavioral challenges in the school setting. These collaborative supports are provided through pre-intervention services. For some students, regular education supports are not sufficient, at which

point the school will make a referral to special education. If a child is identified as having a disability, and that disability impacts on the child's ability to benefit from their education, this child may receive special education services. Each child identified as having a disability, who is eligible to receive special education service, is provided

with an Individualized Education Program (IEP). The IEP is a written plan developed by the Planning and Placement Team (PPT) that describes the educational programming designed for each child needing special education services in the least restrictive environment (LRE). For more info contact your child's teacher.



Home of the Mustangs

Our Nurse —Mrs. Merritt



I love being a nurse and I love being part of the Second Hill Lane

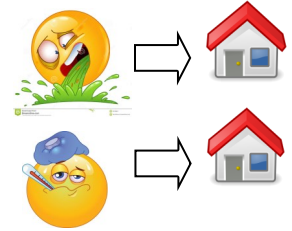
family. Help me keep our Mustangs safe! If your child has any health concerns such as allergies or asthma, please notify me as soon as possible. All medications must be brought into the health office by an adult and must be accompanied

by a doctor's order signed by a doctor and parent or guardian.

Help me keep our Mustang family healthy! If your child has a fever, vomiting or diarrhea please keep them home for 24 hours after symptoms have subsided without medication. If your student will be out, please remember to call them out to main office or

health office each day of their absence.

Accidents happen, milk spills, muddy fields etc... Please consider keeping an extra change of clothes in your child's backpack in a ziploc bag. This will save time in the event that the health office doesn't have clothing with the proper fit. Thank you for your cooperation. I'm looking forward to an awesome school year!



Dress Code / Uniforms



SHL adopted uniforms through a committee study, survey and family votes.

We continue this practice for the variety of positive outcomes. We work to emphasize that the student is part of a team and community. A team works together to achieve a particular goal. At school our goal is to learn

and grow. Teachers meet with their class each morning to help build student to student relationships as well as student to teacher relationships. Please help keep a positive outlook on our uniform so they are proud to show that they are one of our Mustangs! You can check out full details and samples on our website, but the basic uniform is as follows:

Collared shirts in white, navy, light blue or pink. T-shirts are

only allowed if there is a school logo.

Modestly fitting bottoms, pants, shorts, skirts or jumpers in navy, black or khaki (tan).

On PE days, students may also wear sweatpants in navy, gray or black with a thin side stripe.

Uniforms may be purchased anywhere, but optional logo items are only available at Land's End.

UNIFORM PIECES WITH A LOGO CAN BE PURCHASED AT LANDSEND.COM OUR PREFERRED SCHOOL #900162355

Everyone has the right to learn and be safe in a caring environment

Responsive Classroom / Restorative Practices

The *Responsive Classroom approach* is a way of teaching that emphasizes social, emotional, and academic growth in a strong and safe school community. In order to be successful in and out of school, students need to learn a set of social and emotional competencies—cooperation, assertiveness, responsibility, empathy, and self-control—and a

set of academic competencies—academic mindset, perseverance, learning strategies, and academic behaviors.*

At SHL we look to build a strong community of learners, but there can be a disruption to this community that is handled in a variety of ways, most often by the classroom teacher. Sometimes a restorative meeting

will be held to bring students together to resolve a conflict and other times students will be asked to correct or fix something that was damaged: a relationship with a student, staff or property. Our goal is never punishment, but to teach children better ways of solving a problem. Student

suspensions are still possible, but dispensed with care and parent involvement is always important. If you are called to come in to school, there is an urgent matter. We hope you will participate in our partnership to make a difference.

*www.responsiveclassroom.org/about/principles-practices/

Digital Responsibility



Your child will be supervised when accessing the internet here at school as well as receiving lessons on digital responsibility.

Students have access to far more information than was ever even available to most of us when we were children. The internet is an excellent learning tool that allows us to be connected with excellent organizations and primary sources of information. Cell phones allow us to communicate with people almost instantly and access the web. Unfortunately every tool can also be used as a weapon. Many organizations target children and children can tar-

get one another. Text messages can help us to have bread and milk brought home, but can also be used to send a poorly thought out message in anger. Some rules of thumb for the internet:

A child surfing alone can access information on anything.

A child's experiences and brain is not developed enough to make consistently thoughtful decisions about what they choose to view or how it will affect them.

A child who sees something inappropriate, whether intentionally or unintentional may be too frightened or nervous to ask an adult about what they saw.

Smartphones are ways to access the internet.

It is far more difficult to undo a mean act than not do it at all.

Kids are smart, many times they learn technology faster than adults. They have far more time on their hands to figure out how to use it.

Please consider carefully how your family plans to allow your child to access these great tools at home and we will continue to educate students about them at school. Please contact Ms. Pinto, Mrs. Kalagian—media specialist or your child's teacher if you have any questions.



For more information, please read our handbook and visit our website!
<http://www.stratfordk12.org>

SECOND HILL LANE ELEMENTARY SCHOOL— 65 SECOND HILL LANE, 06614

Regular School Hours

Kindergarten—Grade 6
 8:45-3:15 (enter @ 8:30)

Early Learning Services
 AM 9:15-12:00
 PM 12:45-3:30

Scheduled Early Dismissal

Kindergarten—Grade 6
 8:45-12:30 (enter @ 8:30)

Early Learning Services
 AM 9:15-10:45
 PM 11:30-12:45

EMERGENCY Early Dismissal

Kindergarten—Grade 6
12:30
 Early Learning Services

AM 10:45
PM Cancelled

Delayed Opening

Kindergarten—Grade 6
10:45
 (enter @ 10:30)

Early Learning Services
 AM Cancelled
 PM 12:45-3:30

Main Office: 203-385-4292
 ELS Preschool: 203-381-2030
 Fax: 203-385-4291

Durham Bus Co. —203-378-0147
 Sodexo Food Services—203-385-4214